For additional information on admissions and scheduling of campus visits contact the Office of Graduate Admissions

Telephone: 973-618-3544
Toll Free: 1-888-864-9539
Fax: 973-618-3640
E-mail: graduate@caldwell.edu
APPLICATION DEADLINES

APPLIED BEHAVIOR ANALYSIS (ABA) PROGRAMS

• Ph.D. in ABA: January 15 (for fall admission only)
• M.A. in ABA and Post-Master in ABA: April 1 – summer • June 1 – fall • December 1 – spring

BUSINESS PROGRAMS

• Master of Business Administration (M.B.A.) and M.S. in Accounting: Rolling admission (no formal deadline)

COUNSELING PROGRAMS

April 1 – summer • June 1 – fall • December 1 – spring

EDUCATION PROGRAMS

• Ph.D. in Educational Leadership: May 15 (preferred deadline for fall admission only)
• M.A. in Educational Administration, Off-Campus Leadership Program (OCLD): June 1
• All other Education master degree and certificate programs: Rolling admission (no formal deadline)

APPLICATION PROCEDURES

PLEASE READ CAREFULLY AND FOLLOW THE APPLICATION PROCEDURES.

In order to be officially considered for admission to Caldwell University Graduate Admissions, applicants must provide all necessary information and records as follows. Some special or off-campus programs may require a different application form. Note that admission and course registration are two different functions – only admitted students may register, and registration must be for courses in the approved program.

1. Complete the Graduate Application for Admission (electronic or paper copy) and submit to the Office of Graduate Admissions.

2. Include the non-refundable fee of $50, payable in U.S. funds, when application is submitted. Fee is waived for current and former students of Caldwell.

3. Request to have official transcripts of all previous college work (both undergraduate and graduate, where applicable) forwarded to the Office of Graduate Admissions.

4. Send the required number of letters of recommendation to the Office of Graduate Admissions.

5. For those programs requiring the Graduate Record Examination (GRE), applicants should take the general test. Scores on the GRE and the Miller Analogies Test (MAT) are to be sent directly to the Office of Graduate Admissions by the Educational Testing Service (GRE) or Pearson Assessments (MAT). Test scores may be no more than five years old.

6. Non-native speakers of English must take the TOEFL examination offered by Educational Testing Service (www.ets.org/toefl), the IELTS examination (www.iELTS.org) or complete the ELS level 12 intensive program – English for Academic Purposes. Minimum acceptable TOEFL score is 580 (paper) or 237 (computer) or 92 (internet based). Minimum acceptable IELTS score is 7.5. Official score reports must be sent directly to the Office of Graduate Admissions by the testing agency. Scores must be from a test taken within the past three years. Transcripts provided by international students must be translated and evaluated (course by course) by World Education Services (www.wes.org). Other National Association of Credential Evaluation Services (www.naces.org) accredited evaluations may be submitted at the discretion of the Assistant Vice President, Enrollment Management.

7. ADMISSION CATEGORIES: matriculating, non-matriculating, auditor, visiting. Visiting students are those who are matriculating at another college or university and wish to enroll at Caldwell University and transfer credits to their home institution. Transfer of credits to the home institution is solely at the discretion of that institution. Auditing students are those who wish to take graduate courses for personal or professional development at half tuition on a non-credit, ungraded, auditing basis. Auditors must apply and show satisfactory academic preparation, including an earned degree and satisfactory GPA. Non-matriculating students have an earned degree and wish to enroll in particular courses on a for-credit basis for professional or personal development without matriculating into any degree or non-degree program, and must meet the same minimum academic requirements (degree and GPA) as for regular admission. Should such a student later wish to change to matriculating status, he or she must apply for admission to a program – admission on a non-matriculating basis does not imply eligibility for admission to a degree or non-degree program, regardless of the number of credits undertaken on this basis.
GENERAL INFORMATION

Questions concerning admission requirements should be addressed to the Office of Graduate Admissions at 973-618-3544 or graduate@caldwell.edu. For information relating to specific departmental requirements and prerequisites, consult the Graduate Catalog or contact the graduate admissions counselor, who will refer you to the academic program coordinator as needed.

FINANCIAL AID

Financial aid is available to matriculated graduate students who are attending Caldwell University and who are taking at least six credits per semester. This assistance is available through the Federal Stafford Loan program.

Students wishing to apply for aid must file the Free Application for Federal Student Aid (FAFSA), ideally at least six weeks before the intended start date in order to determine eligibility. Applicants must be citizens or eligible non-citizens of the United States, be in compliance with the university’s academic progress policy, and not be in default on any prior federal educational loans or owe a refund on any prior federal educational grant.

Note that some federal programs offer student loan forgiveness to some teachers who subsequently work for a prescribed length of time in designated low income schools. FAFSA forms are available for download at www.fafsa.ed.gov and loan applications and information are available at http://www.caldwell.edu/financial-aid. The Caldwell code for the FAFSA is 002598. The Office of Financial Aid is located on the first floor of Aquinas Hall, in the Center for Advising, Records and Enrollment Services (C.A.R.E.S.). Office hours can be found on the Caldwell University Web site at http://www.caldwell.edu/financial-aid. The telephone number is 973-618-3800.

GRADUATE RESEARCH ASSISTANTSHIPS

A limited number of merit-based graduate research assistantships are available each fall to fully matriculated students in good standing. These entail working with faculty on an assigned project up to ten hours per week and awards 6 credits of tuition remission in both the fall and spring semesters. Applications are typically due April 15, though later inquiries are welcome if all assistantships have not been awarded. For a Graduate Research Assistantship Application visit the Caldwell University Web site or contact the Office of Graduate Studies at 973-618-3922.
Caldwell University
GRADUATE APPLICATION

ADMISSION REQUIREMENTS

All applications for graduate admission require application form, fee, and official transcripts (fee waived for current and former students of Caldwell). International applicants must submit TOEFL and IELTS scores, or ELS certification and approved transcript evaluation. See separate list for writing sample requirements for each program.

<table>
<thead>
<tr>
<th>Program</th>
<th>Minimum GPA</th>
<th>Undergraduate Prerequisite (if Yes, + Required)</th>
<th>Certification Required</th>
<th>Related Experience</th>
<th>Letters of Recommendation</th>
<th>Test Scores Required</th>
<th>Interview Required</th>
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<tr>
<td>Ph.D. in Applied Behavior Analysis</td>
<td>3.6</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Three</td>
<td>GRE or MAT</td>
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<td>No</td>
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<td>Two</td>
<td>GRE or MAT</td>
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<td>No</td>
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<td>Yes</td>
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<td>M.B.A. – General and all Concentrations (excluding Accounting)</td>
<td>2.75</td>
<td>Yes, 2^6</td>
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<td>Min. 3 years</td>
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<tr>
<td>M.B.A. – Concentration in Accounting</td>
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<td>Min. 3 years</td>
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<td>M.S. in Accounting</td>
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<td>Yes</td>
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<tr>
<td>Ed.D./Ph.D. in Educational Leadership</td>
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<td>No</td>
<td>Yes</td>
<td>Min. 3 years</td>
<td>Two</td>
<td>GRE or MAT</td>
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<td>M.A. in Curriculum and Instruction</td>
<td>3.0</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Two</td>
<td>No</td>
<td>Yes</td>
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<tr>
<td>M.A. in Educational Administration (on campus and online)</td>
<td>3.0</td>
<td>No</td>
<td>Yes</td>
<td>Min. 3 years</td>
<td>One</td>
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<tr>
<td>M.A. in Educational Administration – (OCLD)^2</td>
<td>3.0</td>
<td>No</td>
<td>Yes</td>
<td>Min. 3 years</td>
<td>One, Plus One Additional Form^3</td>
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<tr>
<td>M.A. in Higher Education</td>
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<tr>
<td>M.A. in Literacy Instruction</td>
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<td>Yes</td>
<td>Yes</td>
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<td>M.A. in Special Education with TOSD</td>
<td>3.0</td>
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<td>Yes</td>
<td>No</td>
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<td>Yes</td>
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<tr>
<td>M.A. in Special Education with LDT-C</td>
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<td>Yes</td>
<td>Min. 3 years</td>
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<td>Yes</td>
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<td>Yes</td>
<td>Min. 2 years</td>
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<tr>
<td>Post-Master Superintendent Certification</td>
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<td>No</td>
<td>Yes</td>
<td>Min. 5 years</td>
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(continued on page 5)
ADMISSION REQUIREMENTS (continued from page 4)

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<th>Minimum GPA</th>
<th>Undergraduate Prerequisite (if Yes, + Required)</th>
<th>Certification Required</th>
<th>Related Experience</th>
<th>Letters of Recommendation</th>
<th>Test Scores Required</th>
<th>Interview Required</th>
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<td>Post-Master Principal Certification (on campus and online)</td>
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<td>No</td>
<td>Yes</td>
<td>Min. 5 years</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Post-Master Supervisor Certification (on campus and online)</td>
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<td>No</td>
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<td>Min. 3 years</td>
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<td>Special Education Certification</td>
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<td>Post-Baccalaureate Teacher Certification</td>
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<td>Two</td>
<td>Yes 5</td>
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<td>M.A. in Counseling, Mental Health Counseling/Art Therapy Specialization</td>
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<tr>
<td>M.A. in Counseling with Mental Health Counseling Specialization</td>
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<td>Yes, 5 10</td>
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<td>No</td>
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<tr>
<td>M.A. in Counseling with School Counseling Specialization</td>
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<td>No</td>
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<tr>
<td>Post-Graduate M.A. in Art Therapy</td>
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<td>One</td>
<td>No</td>
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<tr>
<td>Post-Master Director of School Counseling</td>
<td>3.0</td>
<td>No</td>
<td>Yes</td>
<td>Min. 3 years</td>
<td>One</td>
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<tr>
<td>Post-Master Professional Counselor Licensing</td>
<td>3.0</td>
<td>No</td>
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<td>No</td>
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<tr>
<td>Post-Master School Counselor Specialization</td>
<td>3.0</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>One</td>
<td>No</td>
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</tbody>
</table>

1 Test is waived for M.A. applicants who have a completed master's degree at an accredited institution or are enrolled in a combined (bachelor's/master's) degree program.

2 See Web site or Graduate Catalog for further information on OCLD admission policy. Application deadline is June 1.

3 Letter of Permission from superintendent of schools of district or diocese and signed consent of a certified principal as administrator-mentor.

4 New Jersey requires nine undergraduate credits in behavioral science prior to student teaching: child psychology, either prenatal and infant psychology (elementary certification) or adolescent psychology (secondary certification); and one sociology course (sociology of either poverty, racial and cultural groups, education, gender, contemporary social problems, or urban issues).

5 Applicants must pass Praxis I – Praxis Core Academic Skills for Educators: Combined (5751) as part of the admission requirements. It is highly recommended that the Praxis II exam is passed prior to admission. A passing score on the Praxis II exam is required by the State of New Jersey for certification. Students must pass this exam in their first semester (two courses) of the program. Students will not be allowed to take additional courses until Praxis scores have been submitted to the Office of Field Placement.

6 Accounting I and Economics I.

7 Accounting I and II, Intermediate Accounting I and II, an upper level undergraduate accounting course and Economics I.

8 15 credits in Psychology including Psychological Statistics, Experimental Psychology, Psychopathology, Human Development and either General Psychology OR Personality Theory with at least a B in each. 18 credits in studio art including drawing, painting, and three-dimensional work with at least a B in each. Art portfolio of 10-15 pieces, slides, or digital copies evidencing proficiency in different media.

9 M.A. in Applied Behavior Analysis, M.A. in Psychology, M.A. in Special Education, or a related field (e.g., speech pathology, social work) and have earned BCBA® certification (or be eligible for BCBA® certification).

10 Bachelor's level coursework in psychology, accruing at least 15 credits, including Psychological Statistics, Experimental Psychology, and Psychopathology, and two from among the following: General Psychology, Personality Theory, Human Development (Child, Adolescent, or Adult Development) with an earned grade of at least a B in each.

11 Bachelor or masters level course work in psychology, education, or a closely related field and successful completion of a statistics course.

12 Prior to completion of this program, students must pass a state-approved examination at knowledge, Written Proficiency Test (WPT) with Oral Proficiency Interview (OPI). Fees are set to the testing institutions.

13 M.A. in Education or a related field (e.g., Curriculum & Instruction, Special Education, Higher Education) and have career experience and licensure or certifications for their specific strand of concentration.

14 A copy of applicant's resume.

15 M.A. in Counseling or a closely related field, demonstrating a 3.0 cumulative GPA or better. 18 credits in studio art, to include at least one class in drawing, painting, and three dimensional work. 12 graduate or undergraduate credits in counseling or psychology, to include General Psychology, Personality Theory, Human Development, and Psychopathology. Art portfolio of 10-15 pieces, slides, or digital copies evidencing proficiency in different media.
<table>
<thead>
<tr>
<th>Program</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D. in Applied Behavior Analysis</td>
<td>A research-based paper in applied behavior analysis or a related area of psychology of at least ten pages that was previously submitted as part of graduate course. If applicable, the applicant’s master’s thesis is preferable. Three to five page personal statement describing reasons for pursuing doctoral study in ABA at Caldwell University, current research interests, and preferred faculty member with whom to study (including reasons for this choice).</td>
</tr>
<tr>
<td>M.A. in Applied Behavior Analysis</td>
<td>Submit a research-based paper in psychology or education of at least 10 pages that was previously submitted in an undergraduate or graduate course. APA style is preferred. Other subject matter may be considered if the candidate has had limited prior coursework in psychology or education. Personal statement of several pages in length describing reason for pursuing graduate study in ABA at Caldwell University.</td>
</tr>
<tr>
<td>M.B.A. – General and all Concentrations</td>
<td>Briefly explain, in at least 200 words typed on separate paper, your objectives for entering this graduate program.</td>
</tr>
<tr>
<td>M.S. in Accounting</td>
<td>A copy of your completed action research paper/thesis, published article, grant writing, or sample of substantive job embedded writing.</td>
</tr>
<tr>
<td>M.A. in Curriculum and Instruction</td>
<td>One-two page typed statement of your goals/objectives for entering the M.A. in Curriculum and Instruction.</td>
</tr>
<tr>
<td>Post-Master ESL Certification</td>
<td>No writing sample required.</td>
</tr>
<tr>
<td>M.A. in Educational Administration</td>
<td></td>
</tr>
<tr>
<td>M.A. in Educational Administration – OCLD</td>
<td></td>
</tr>
<tr>
<td>M.A. in Higher Education</td>
<td></td>
</tr>
<tr>
<td>M.A. in Literacy Instruction</td>
<td>One-two page typed statement of the goals and objectives expected by the candidate while in the program.</td>
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<tr>
<td>M.A. in Literacy Instruction with Reading Specialist Certification</td>
<td></td>
</tr>
<tr>
<td>Post-Master Reading Specialist Certification</td>
<td></td>
</tr>
<tr>
<td>M.A. in Special Education for Individuals Holding a TOSD Endorsement</td>
<td>Submit a personal statement of a minimum of 2-3 pages describing reason for pursuing this graduate program in special education including what your career goals are for this area of specialization.</td>
</tr>
<tr>
<td>M.A. in Special Education with TOSD</td>
<td>No writing sample required.</td>
</tr>
<tr>
<td>M.A. in Special Education with LDT-C</td>
<td></td>
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<tr>
<td>Special Education Certification</td>
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<td>Post-Master Superintendent Certification</td>
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<td>Post-Master Principal Certification</td>
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<tr>
<td>Post-Master Supervisor Certification</td>
<td></td>
</tr>
<tr>
<td>Post-Baccalaureate Teacher Certification</td>
<td>Briefly explain, in at least 200 words typed on separate paper, your objectives for entering this graduate program.</td>
</tr>
<tr>
<td>M.A. in Counseling with Mental Health Specialization</td>
<td>Submit a research-based paper of 5-10 pages that was previously submitted in an undergraduate or graduate psychology course. APA style is preferred. Other subject matter and/or formatting may be considered if the candidate has limited psychology coursework.</td>
</tr>
<tr>
<td>M.A. in Counseling with School Counseling Specialization</td>
<td></td>
</tr>
<tr>
<td>M.A. in Counseling, Mental Health Counseling/ Art Therapy Specialization</td>
<td>Submit a research-based paper of 5-10 pages that was previously submitted in an undergraduate or graduate psychology or art therapy course; APA style is preferred. Other subject matter and/or formatting may be considered if the candidate has limited psychology coursework. Art portfolio also required.</td>
</tr>
<tr>
<td>Post-Master Professional Counselor Licensing</td>
<td>No writing sample required.</td>
</tr>
<tr>
<td>Post-Master Director of School Counseling</td>
<td></td>
</tr>
<tr>
<td>Post-Master School Counseling Specialization</td>
<td></td>
</tr>
<tr>
<td>Post-Graduate M.A. in Art Therapy</td>
<td></td>
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</table>
Check or money order for $50.00 should be made payable to Caldwell University. Please return the application form, fee, and other required materials to: Caldwell University, Office of Graduate Admissions, 120 Bloomfield Avenue, Caldwell, NJ 07006.

**PERSONAL INFORMATION**

**Name:**
Mr. 
Mrs. 
Miss 
Ms. ______________________________________________________________________________________________________

Last    First    Middle/Maiden

Other last names under which records may be filed: ___________________________________________________________________

**Permanent Address:**
Street  City  State  Zip  County

**Mailing Address:**
(If different from above) Street  City  State  Zip  County

**Telephone:**
Area Code  Day  Area Code  Evening
Social Security Number: ________________________

- Male  - Female  Date of Birth ______________________________

- Male  - Female  Date of Birth ______________________________

**Ethnicity (optional):**
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic
- Native Hawaiian or Pacific Islander
- White

*Caldwell University does not discriminate on the basis of race, religion, sex, national or ethnic origin, or physical limitation in the admission of its students. This information is requested for completion of statistical information only and is not used as a basis for admission.*

Is English your native language?  - Yes  - No
If no, submit TOEFL scores and WES transcript evaluation of non-US college credits.

Are you a citizen of the United States?  - Yes  - No
If no, what is your country of citizenship? _______________________________

If you are not a citizen of the U.S., what is your immigration status?
- Student Visa
- Permanent Resident
- Other ___________

(If different from above) Street  City  State  Zip  County

Telephone: (______) ____________________  (______) ____________________

- Male  - Female  Date of Birth ______________________________

- Male  - Female  Date of Birth ______________________________

**Enrollment Status**
- Matriculating Student
- Visiting Student
- Non-Matriculating Student
- Auditor

**PROPOSED GRADUATE MAJOR**

- Ph.D. in Applied Behavior Analysis
- M.A. in Applied Behavior Analysis
- Post-Master in Applied Behavior Analysis
- M.B.A.
- General
- Concentration in Accounting
- Concentration in Global Business
- Concentration in Human Resources
- Concentration in Marketing
- M.B.A. – Online
- M.S. in Accounting
- Ph.D./Ed.D. in Educational Leadership
- K-12 Leadership
- Special Education Leadership
- Higher Education Leadership
- M.A. in Curriculum and Instruction
- Supervisor’s Certification
- Principal’s Certification
- Special Education Certification
- ESL Certification
- M.A. in Educational Administration
- M.A. in Educational Administration – Online
- M.A. in Educational Administration – OCLD
- M.A. in Higher Education – Online
- M.A. in Literacy Instruction
- M.A. in Special Education (requires TOSD)
- M.A. in Special Education with TOsd
- M.A. in Special Education with LDT-C
- Post-Master LDT-C Certification
- Post-Master ESL Certification
- Post-Master Reading Specialist Certification
- Post-Master Superintendent Certification
- Post-Master Principal Certification
- Post-Master Principal Certification – Online
- Post-Master Supervisor Certification
- Post-Master Supervisor Certification – Online
- Special Education Certification
- Post-Baccalaureate Teacher Certification
- Elementary  Secondary
- M.A. in Counseling
- Art Therapy Specialization
- Mental Health Counseling Specialization
- School Counseling Specialization
- Post-Graduate M.A. in Art Therapy
- PostMaster Director of School Counseling
- PostMaster Professional Counselor Licensing
- PostMaster School Counselor Specialization
- PostMaster Superintendent Certification
- PostMaster Supervisor Certification – Online

**EDUCATIONAL PREPARATION**
(List all colleges and universities attended)

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<th>Institution Name</th>
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(continued on page 8)
**TEACHER CERTIFICATION (If applicable)**

Type of certification now held:  
- Standard  
- Provisional  
- State Issued Certification  
- State [State]  
- Certificate of Eligibility  
- Certificate of Eligibility with Advanced Standing

**STANDARDIZED TESTING**

Check the box next to the test you have taken or will take. Scores within the past five years must be reported to the Office of Graduate Admissions directly by the testing agency.

- Graduate Record Examination (GRE)  
  When did or will you take this test? [Date]
- IELTS  
  When did or will you take this test? [Date]
- Miller Analogies Test (MAT)  
  When did or will you take this test? [Date]
- TOEFL  
  When did or will you take this test? [Date]

**RECOMMENDATIONS**

Please provide the names, titles, and phone numbers of the individuals you will be requesting to submit letters of recommendation on your behalf.

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<th>Name</th>
<th>Title</th>
<th>Telephone Number</th>
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Are you presently under suspension or dismissal for academic or disciplinary reasons from any college, university, or other post-secondary educational program?  

- Yes  
- No

(If yes, attach a statement of explanation.)

**I understand that the information submitted herein will be relied upon by officials of Caldwell University to determine my status for admission. I certify that the information in this application is complete and correct and understand that the submission of false information is grounds for rejection of my application, withdrawal of any offer of acceptance or cancellation of enrollment.**

Signature of Applicant [Signature]  
Date [Date]
TO THE APPLICANT

Complete this portion of the form and give it to your recommender with a stamped envelope addressed to:
Caldwell University • Office of Graduate Admissions • 120 Bloomfield Avenue • Caldwell, New Jersey 07006

RIGHT TO ACCESS

Public Law 93-380, Educational Amendments Act of 1974, grants students and graduates the right to access letters of recommendation. The opportunity to waive this right is also provided.

Please check:  [ ] I do  [ ] do not waive my right to review this recommendation.

Signature _______________________________________________________________________________________ Date ______________________

Name of Applicant ___________________________________________ Last __ First __ Middle/Maiden

Graduate Program ________________________________________________

Name of Person Writing Recommendation ________________________________________________

TO THE RECOMMENDER

Please return this form to the address indicated by the applicant.

LETTER OF RECOMMENDATION

Your recommendation will be most helpful in distinguishing this applicant from others if your remarks go beyond general endorsement to comment specifically upon performance and potential for rigorous advanced degree work. Please focus upon intellectual potential, originality, motivation, written and verbal comprehension and expression, and judgment. Indicate how long and in what capacity you have known the applicant. (Please use the reverse side of this form or attach a separate page to it.)

Signature _______________________________________________________________________________________ Date ______________________

Name ___________________________________________ Position ______________________________________

Address ________________________________________________________________________________________

Phone Number __________________________________________________________

E-mail Address __________________________________________________________________________________
Caldwell University

GRADUATE ADMISSION RECOMMENDATION

TO THE APPLICANT

Complete this portion of the form and give it to your recommender with a stamped envelope addressed to:
Caldwell University • Office of Graduate Admissions • 120 Bloomfield Avenue • Caldwell, New Jersey 07006

RIGHT TO ACCESS

Public Law 93-380, Educational Amendments Act of 1974, grants students and graduates the right to access letters of recommendation. The opportunity to waive this right is also provided.
Please check: □ I do □ do not waive my right to review this recommendation.

Signature _______________________________________________________________________________________ Date ______________________

Name of Applicant ________________________________________________________________________________________________  Last First Middle/Maiden

Graduate Program ________________________________________________________________________________________________

Name of Person Writing Recommendation ____________________________________________________________________________

TO THE RECOMMENDER

Please return this form to the address indicated by the applicant.

LETTER OF RECOMMENDATION

Your recommendation will be most helpful in distinguishing this applicant from others if your remarks go beyond general endorsement to comment specifically upon performance and potential for rigorous advanced degree work. Please focus upon intellectual potential, originality, motivation, written and verbal comprehension and expression, and judgment. Indicate how long and in what capacity you have known the applicant. (Please attach a separate page if more space is needed.)

Signature _______________________________________________________________ Date ___________________________________

Name _______________________________________________________________ Position _________________________________

Address _____________________________________________________________________________________________________

Phone Number ___________________________________________________________________________________________________

E-mail Address ___________________________________________________________________________________________________
Caldwell University

GRADUATE PROGRAMS

DEPARTMENT OF APPLIED BEHAVIOR ANALYSIS
Ph.D. in Applied Behavior Analysis
M.A. in Applied Behavior Analysis – ABAI Accredited
Combined B.A. in Psychology/M.A. in Applied Behavior Analysis
Post-Master in Applied Behavior Analysis

DIVISION OF BUSINESS
Master of Business Administration (M.B.A.) (on campus and online)
Optional concentrations (on campus only):
• Accounting
• Global Business
• Human Resource Management
• Marketing
Combined B.S./M.B.A
M.S. in Accounting
Combined B.S./M.S. in Accounting

DIVISION OF EDUCATION
Ed.D./Ph.D. in Educational Leadership
• Educational Leadership (K – 12)
• Special Education Leadership
• Higher Education Leadership and Teaching
M.A. in Curriculum and Instruction
• Supervisor, Principal, ESL Certificate and TOSD Endorsement Options
Five-year Combined B.A./M.A. in Curriculum and Instruction
M.A. in Educational Administration (on campus and online)
• Principal and Supervisor Certification
Off-Campus Leadership Development (OCLD); Fast Track M.A. in Educational Administration
M.A. in Higher Education (online only)
M.A. in Literacy Instruction
• Reading Specialist Certification
M.A. in Special Education
• with TOSD Endorsement
• with TOSD Endorsement and concentration in Applied Behavior Analysis
• with TOSD Endorsement and LDT-C Certification
• for Students with TOSD Endorsement
Post-Master LDT-C Certification
Post-Master Reading Specialist Certification
Post-Master Superintendent Certification (on campus and online)
Post-Master Principal Certification (on campus and online)
Post-Master Supervisor Certification (on campus and online)
Post-Master English as a Second Language (ESL) Certification
Post-Baccalaureate Teacher Certification
Special Education Certification

DEPARTMENT OF PSYCHOLOGY AND COUNSELING
M.A. in Counseling with Mental Health Counseling/Art Therapy Specialization – CACREP-Accredited
M.A. in Counseling with Mental Health Counseling Specialization – CACREP-Accredited
M.A. in Counseling with School Counseling Specialization – CACREP-Accredited
Combined B.A. in Psychology/M.A. in Counseling
Post-Graduate M.A. in Art Therapy
Post-Master Director of School Counseling
Post-Master Professional Counselor Licensing Credits
Post-Master School Counseling Specialization

FOR MORE INFORMATION
OFFICE OF GRADUATE ADMISSIONS
Phone: 973-618-3544 • Fax: 973-618-3640
graduate@caldwell.edu

OFFICE OF FINANCIAL AID
Phone: 973-618-3221 • 1-888-864-9556 • Fax: 973-618-3650
FinancialAid@caldwell.edu