A Message from Dr. Chernobilsky

Happy Holidays, everyone!

As this year is winding down, I would like to wish everyone a happy, healthy, and peaceful holiday season. As we are preparing to part with the year 2018, some reflections are in order. This year has been busy and rewarding at Caldwell and we, as a community, have a lot to celebrate. I want to thank everyone for a productive and exciting year and wish everyone energy and inspiration for more great work in the upcoming 2019. It will be a big year - 80th in the history of Caldwell. Each of those years was marked by student success stories and faculty scholarly achievements.

In this issue, we showcase today’s faculty, students, and staff that make Caldwell such a wonderful place to be and to learn. Dr. Joanne Jasmine of the School of Education, Dr. Thomson Ling of the School of Psychology and Counseling, and Dr. Tina Sidener from the Department of ABA are examples of faculty who successfully blend their teaching, their administrative duties, and their research work. The students and alumni we profile in this issue are examples of hardworking, dedicated people Caldwell is so proud to educate.

Today’s issue introduces you to one of our graduate admissions counselors. Tom Disch helps students make important choices when looking for graduate-level programs at Caldwell. His work and dedication to Caldwell’s mission makes the graduate programs successful and robust.

I hope you enjoy reading about our stellar faculty, great students, and supportive staff!

Please keep me posted on your achievements, I love to share wonderful news about our students, faculty, staff and alumni!

Stay well and enjoy the season.
Dr. Chernobilsky
In the fall semester, Caldwell University’s Art Therapy Program Gallery welcomed artists Grace and Michael Zambelli with a show titled, *Every Picture Tells a Story*. Their painting exhibition was on display at Werner Hall on the 3rd floor from August 27 through October 22, 2018. Grace and Michael have been showing together since 2011, and exhibit their artwork throughout New Jersey. Their work depicts images of place, family, nostalgia, and the world around them. Their work compels the viewer to look at the world through a lens of personal history and relationship to objects. Each canvas is evocative of memory, personal, compassionate, and universal.

Grace Zambelli is a NJ Licensed Psychologist and an Art Therapist who has a keen interest in art, psychology, and helping others. She has melded a professional career and a personal life that have combined these passions. Grace is most interested in the narrative, which is art that tells a story. She uses acrylics and pastels to capture the nuances of people and places in an everyday life. Her work as a psychologist and art therapist has propelled her to observe closely and respond to the mood and dynamics in social connections. Grace paints scenes from daily life which she hopes engage the viewer’s imagination, emotions, and connection to their own personal narrative. Family and friends are often unknowing models as they go about their day-to-day activities.

Michael Zambelli has been drawing for most of his life. His lifelong fascination with drawing automobiles led to a career in Industrial Design. Throughout his 40 plus years of designing consumer products, he always maintained his interest in the fine arts visiting museums and galleries throughout the US, Europe, and the former Soviet Union. Additionally, Michael is a collector of products that represent examples of early industrial design, as well as scale models of automobiles from the 1950’s and 1960’s. Most of his paintings emphasize the play of light and shadow that not only help define the object’s form, but also convey a bygone era and often a sad sense of abandon. Although his paintings are representational, they are executed in a painterly style to leave a little to the imagination of the viewer.
Staff Highlight: Tom Disch

Tom Disch has been working at Caldwell University since the summer of 2008. He began his career at Caldwell as an admissions counselor in undergraduate admissions and then transitioned to adult and graduate admissions. Tom currently serves as a Senior Admissions Counselor in the Office of Graduate Admissions. Prior to coming to Caldwell, Tom worked over 10 years at Franklin Pierce University in New Hampshire. There, he was an undergraduate admissions counselor and an assistant men’s ice hockey coach.

Tom is an active member of a productive graduate admissions team that is responsible for recruiting new graduate students for the University. He balances his time between traveling off-campus to recruitment-related events and on-campus responsibilities such as communicating with prospective students, coordinating on-campus recruitment events, processing admission applications, collaborating with graduate Program Coordinators, serving on the Behavioral Intervention Team (BIT), and coordinating the annual Veterans Day Ceremony.

If you don’t find Tom in the graduate admissions office located in the Newman Center, you’re likely to find him off-campus, exhibiting Caldwell’s graduate programs at a professional conference, corporate education fair, or at a graduate school fair at another college or university. Tom typically works closely with applicants to Caldwell’s graduate Art Therapy, Mental Health Counseling, School Counseling, and Applied Behavior Analysis programs. If you applied to any those programs over the past few years, you no doubt had some contact with Tom!

Overall, Tom reports that he never seems to grow tired of the grind of recruiting new students and very much enjoys the balance of the travel associated with recruiting and on-campus work. Away from work, Tom enjoys spending time with his wife and son, serving at his church, playing in an adult ice hockey league (although it’s a challenge playing against men half his age!), and supporting military veterans. Tom also enjoys learning from his ethnically diverse family, as his sister-in-law is from Hong Kong and he has other relatives who are natives of the Dominican Republic, South Korea, Armenia, Puerto Rico, and Slovakia.
This year the university celebrated its tenth Annual Day of Service. Formerly known as Caldwell Day, the event took place on Friday, September 28, 2018. The very first Caldwell Day dates back to 2009, and as Dr. Blattner stated, “its purpose is to go out and serve anyone who is in need.” This year, two hundred and eighty people signed up to participate. Participants included Caldwell University’s very own cross country, and men’s lacrosse, men’s and women’s basketball teams. Many faculty, staff, and student clubs and organizations also volunteered for this annual event.

There were eighteen service sites including the Community Food Bank in Hillside, and the Caldwell Environmental Commission. Our students were able to pack five hundred and six boxes of food to help families in need. In addition to off campus sites, there were four service sites on campus. Some volunteers picked up garbage, cleaned up the campus, rearranged desks in classrooms, and made cards for elderly people at the Saint Catherine facility on campus.

Sister Kathleen, Caldwell’s Vice President for Student Life, was happy with the outcome of Caldwell Day. She was touched by everyone’s genuine response to come together as one community. According to Sister Kathleen, “Without the help of the director of Campus Ministry, Colleen O’Brien, this day would have not run so smoothly. Thank you to Colleen O’Brien for making this day possible and thank you to everyone who helped volunteer and helped impact so many lives.”
Caldwell University Professor Thomson J. Ling, Ph.D., students, and alumni authored a study that has been published in the Community Mental Health Journal. The work was titled “1-800-Externship: The Use of Hotlines as a Training Modality for Future Clinicians”. The paper examined the experiences of graduate students volunteering at a hotline as part of their clinical training.

The alumni involved in the project were Kristy Percario ’18, Emily Holland ’18, and Rebecca Messano ’15, who received their bachelor of arts degrees in psychology, Jessica Hauck ’17 and Melanie Peters ’18, who received their master’s degrees in counseling, Jenna Karahalios ’18, who received a bachelor’s degree in psychology and art. Current senior at Caldwell, Tiffany Henawi, also participated in the study.

Dr. Ling, Associate Dean in the School of Psychology and Counseling, explains that the study looked at how hotlines can provide an avenue for suicide prevention and intervention while offering training to graduate counseling students. Since counseling centers often operate during business hours with a limited number of clinicians after hours, the hotlines benefit the community and help develop future clinicians.

Students in Caldwell’s counseling and psychology programs run the Helpline. Since 2010, this hotline has provided free, anonymous telephone counseling and referral for the Caldwell University community and other local community members. In addition, the Helpline responds to crisis calls from central and northern New Jersey and receives calls from the National Suicide Prevention Lifeline.

Percario did data analysis and writing and helped develop the study. After three years of seeing “every part of the study,” she hopes hotlines will be used more often at other schools in graduate and undergraduate programs as a method of teaching that is incorporated into the curriculum. As a recent graduate, she advises other students to seize any opportunity to be on a research team—“It is achievable for any student.”
Dr. Joanne Jasmine is a Professor of Education. She teaches undergraduate students, master’s-level students, and doctoral students. This unique experience of teaching students at all levels provides her with the opportunity to transfer knowledge in best practices of pedagogy, research in the form of action research projects and dissertations, and field experience in the K-12 classroom.

Dr. Jasmine also coordinates the M.A. in Curriculum and Instruction program designed for experienced teachers to further enhance the professionalism and quality of teaching. She also co-coordinates the Doctoral Program in Educational Leadership with Dr. Joan Moriarty. This program provides the students with the research, knowledge, and tools to become leaders in the field of education. In addition to her teaching,

Dr. Jasmine presents at conferences at local, state, and national levels focusing on areas of reading and language arts. She and her colleague, Dr. Edith Ries, have presented at numerous conferences across the country on the topic of global literature. Dr. Jasmine, Dr. Ries, and Dr. Chernobilsky have recently collaborated on developing the concept of informing higher education teaching practices through K-12 level action research. For a number of years, these three professors have taught Educational Research, which serves as capstone thesis/action research project to master level students. While students have learned a great deal from their studies to inform their K-12 teaching, Drs. Jasmine, Ries, and Chernobilsky argue that the outcomes from these studies have also informed their teaching of pre-service teachers.

Dr. Jasmine has published numerous articles on conceptualizing and implementing teaching methodology and best practices in K-12 schooling. Recently, Dr. Jasmine, along with her colleagues, wrote a chapter for an edited volume on data mining and the role of data in action research projects.

When asked about her experiences teaching at Caldwell, Dr. Jasmine commented about the many opportunities she has had to create and improve programs in the School of Education and serve as a clinical intern supervisor for student teachers. She also recognizes the opportunities to work with colleagues as a key factor in her success.
Conor Brophy is an MBA student in the online program planning to graduate in May of 2019. He graduated from Pace University with an undergraduate degree in Finance in 2016. At Pace, he was also a 4-year member of the Men’s Lacrosse team and the team captain his senior season.

Since graduation, Conor has been working in various roles at Columbia Bank. He began as a Commercial Credit Intern and worked his way to a Mortgage Closing Representative position soon after. Today, he is in the Associate Development Program at the Bank. This is a two-year rotational program which is geared toward getting experience in the various areas of the bank. His experience has been incredible as he has found an employer who, Conor believes, truly brings out the best version of himself. Striving for greatness is something Conor works towards everyday. Attending Caldwell University is a necessary piece to this effort.

His sister has both her undergraduate and graduate degrees from Caldwell University so Conor has seen and heard how special Caldwell is. Now, experiencing the University first-hand, Conor attests that the family culture at Caldwell is very apparent when dealing with the faculty and staff in all areas.

Conor has found that his classes are relatable to real-life work situations. The materials and assignments are relevant to his career.

Two things that have been impactful to his life and career are family and faith. He believes that with perseverance and a great work ethic, the possibilities are endless. Conor is proud to be a part of the Caldwell University family and looks forward to being a part of the community for years to come.

Travel Grants
Deadline to apply: February 28, 2019
Travel grants assist Masters and Doctorate students with travel to conferences.
For more information, log into the student portal and then click on the Graduate Studies page.
Faculty Highlight: Tina Sidener

Dr. Tina M. Sidener, Ph.D., BCBA-D, LBA is department chair and professor in the Applied Behavior Analysis department. She is also a Clinical Supervisor in the Caldwell University Center for Autism and Applied Behavior Analysis (CAABA). She received her Ph.D. in Psychology from Western Michigan University in 2006 and completed a pre-doctoral internship at Kennedy Krieger Institute, Johns Hopkins University. Dr. Sidener has published in the Journal of Applied Behavior Analysis (JABA), The Analysis of Verbal Behavior, Education and Treatment of Children (ETC), Behavior Analyst, Behavioral Interventions, Journal of Behavioral Education, Research in Autism Spectrum Disorders, Research in Developmental Disabilities, and American Journal of Alzheimer’s Disease and Other Dementias. She currently serves on the editorial board of JABA, ETC, and Behavior Modification. Her clinical and research interests include teaching language and play skills to individuals with autism, establishing conditioned reinforcers, and treating stereotypy and pediatric feeding disorders.

3 Minute Thesis Competition

Doctoral Students in ABA and in Education have the opportunity to participate in the second annual 3-minute thesis (3MT) competition. To participate, students should create the 3 minute video presentations following the rules posted online on the Graduate Studies page of the portal. The videos can then be submitted by sharing them on Google Drive with echernobilsky@caldwell.edu no later than Monday, April 15, 2019. The first place winner will be recognized at the Honors Convocation on April 24th, 2019. For more information, please contact the Office of Graduate Studies at gradstudies@caldwell.edu.
Celebrating Current Student: 
Michael DuBose

Michael D. DuBose was raised in Jersey City, NJ. In 2004, he graduated from Delaware State University, Dover, DE, with a Fine Arts degree. As an artist, he participated in countless art exhibitions in the tri-state region; produced illustrations for Dorothy Dixon’s children book entitled Victoria’s Blanket and completed several massive murals. In 2011, Michael worked as a 4th grade teacher at a Jersey City charter school. While working as a full-time teacher, he completed Alternate Route and earned two master’s degrees, one in School Administration, and the other in School Counseling.

Currently, Michael works at a charter school in Essex County as a School Counselor. He states, “School counseling is a rewarding and humbling experience. I advocate for the children and work closely with stakeholders to make a difference. I am truly blessed because the job itself is the best I ever had.”

Once a month, Michael devotes time to donate food, clothing, and supplies to Newark’s low-income population. In his spare time, he enjoys reading, painting, singing, writing, traveling, and contemplating nature.

Currently, Michael is a doctoral student at Caldwell University in the Ph.D. program in Educational Leadership. This experience in the program has expanded his knowledge of education in the global society, communication, decision-making, and policy and reform. Thus far, he is gaining practical insights on qualitative and quantitative analysis and theoretical concepts to broaden his research skills.

Scholarship Recipients

Congratulations to Marie Tonini, Jenelle McLeod, and Genaya Palmer for receiving the Executive Women of New Jersey award!
For Thomson J. Ling, the most rewarding aspects of his job are developing mentoring relationships with students and assisting them in identifying, pursuing, and achieving their career and educational goals. He believes that students are future colleagues, and uses this lens when working with students. Whether it be research, academics, or clinical work, Dr. Ling views students as partners in the process of academic discovery.

Dr. Ling states, “I believe that faculty members should not only teach, but also be role models for students; we should practice what we preach and be exemplars for what students can achieve.”

In his spare time, Dr. Ling enjoys gardening and has thought about the many parallels between gardening and mentoring. Dr. Ling states, “As with mentoring, gardening involves nurturing growth and leaving places better than you found them.”

In working with students, Dr. Ling believes that it is important to look for growth and then nurture it with guidance, attention, expertise, and excitement. He also states, “the goal in mentoring is to plant seeds of excellence with the optimism that students will strive past barriers to become something great.” To do so when working with students, Dr. Ling removes “weeds” that might impede student growth, praises constantly, celebrates small victories, and lets students take credit for the final product.

In the fall 2018, The Mueller Gallery at Caldwell University presented Valley of Ashes, a two-person exhibition featuring the work of Matthew Conradt and Lizbeth Mitty. Conradt and Mitty create images which embody decay, entropy, and dislocation. While their creations are not overtly political, the work can serve as a metaphor for the most pressing and profound issues faced by our contemporary culture – issues of class and the distribution of wealth, the degradation of natural resources and wildlife, and the threat of global warming.

The works call into question our values as individuals and as a society. This is poetic, soulful work—arrived at through very different means. Lizbeth Mitty creates painterly encrusted surfaces using the motif of antique chandeliers, which serve as mordant symbols of better times. Matthew Conradt conjures disorienting photo-transfer collages that depict images of deserted and decaying interior spaces and ghost-like human forms.
Spring Calendar 2018

**Men’s Basketball**
Dec 16th: VS Palm Beach Atlantic City at 1:00pm in West Palm Beach, FL
Dec 17th: VS Nova Southeastern University at 6:30pm in Fort Lauderdale, FL

**Women’s Basketball**
Dec 15th: VS Assumption College at 5:00pm in Worcester, MA
Dec 16th: VS Stonehill College at 1:30pm in North Easton, MA

**January**
January 14th & 15th: Statistics Boot Camp for Doctoral Students in Education
January 16th: New Graduate Student Orientation

**March**
March 10th-March 17th: Spring Break
March 20th: Founder’s Day

**April**
April 18th-April 20th: Easter Break
April 23rd: Salute to Graduates
April 24th: Caldwell Research Day Honors Convocation

**May**
May 4th: Caldwell Fest
May 19th: Graduate & Undergraduate Commencement
Get connected with Professional Organizations!

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<th>For Counseling/ABA</th>
<th>For Education</th>
<th>For Business</th>
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  www.counseling.org | **NJEA:** New Jersey Education Association  
  www.njea.org | **ABWA:** American Business Women’s Association  
  www.abwa.org |
| **ASCA:** American School Counselor Association  
  www.schoolcounselor.org | **AASA:** American Association of School Administrators  
  www.aasa.org | **NSA:** National Society of Accountants  
  www.nsacct.org |
| **AATA:** American Art Therapy Association  
  www.arttherapy.org | **NJAHPERD:** NJ Association for Health, Physical Education, Recreation, and Dance  
  www.njahperd.org | **AMA:** American Marketing Association  
  www.ama.org |
| **APA:** American Psychological Association  
  www.apa.org | **NJASCD:** NJ Association for Supervision and Curriculum Development  
  www.njascd.org | **EO:** Entrepreneurs’ Organization  
  www.eonetwork.org |
| **ABAI:** Association for Behavior Analysis International  
  www.abainternational.org | **NERA:** Northeastern Educational Research Association  
  www.nera-education.org | **BNI:** Business Network International  
  www.bni.com |