A YEAR WITH
THE SAINT JOHN'S BIBLE

ALSO INSIDE:
MARK A. CORINO
BASKETBALL COURT

FAMILY TIES LEAD TO
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Family Ties Lead to Heartfelt Chapel Commitment

Women’s Soccer Wins CACC Championship

A Year with The Saint John’s Bible

Dr. William Velhagen: The Science of an Excellent Education

Prof. Virginia Rich: Innovation and Improvement are Business as Usual

Caldwell Rises in U.S. News & World Report Ranking

Caldwell Launching Esports Team

Night of Cougar Pride Honoring 2019 Hall of Fame Class

A Trailblazer and “the Only Girl in the Room”
As we welcome a new year, we are fortunate to have a volume of The Saint John’s Bible on campus throughout 2019. The first handwritten illuminated Bible produced in 500 years, The Saint John’s Bible spans seven volumes. The Gospels and Acts of the Apostles will be available for viewing by individuals and groups, and special programming for alumni/ae and campus groups is being planned throughout the year. I hope you’ll come to campus to view this magnificent work of art and be inspired by this beautiful presentation of our Holy Scripture.

Last fall, Caldwell University was thrilled to be listed 74th on the U.S. News & World Report list of best four-year institutions in the North, moving up 28 spots from the previous year’s rankings. Caldwell was also listed in the top 25 schools as a “best value” institution. These external rankings validate the academic excellence of our university and its perception among our peers in higher education.

A highlight of the current academic year was my October trip to follow in the footsteps of St. Dominic in southern France. I was accompanied by Caldwell alum, Bev Afonso, as a group of presidents and friends of Dominican colleges and universities visited Fanjeaux, Prouilhe, Toulouse, and other sites where Dominic lived and preached during the 13th century. More details about the trip are found within the magazine.

On December 8, the university recognized Mark A. Corino, the assistant vice president and director of athletics, for his 31 years of leadership by naming our basketball court in his honor. Mark has been a partner in the strategic visioning of the university for many years, overseeing the growth of athletic teams, and the expansion of our athletic facilities to accommodate the nearly 300 student-athletes who attend Caldwell University today.

In this magazine, I hope you’ll enjoy reading about our faculty members, Dr. William Velhagen, the chair of our Natural Sciences Department, and Professor Virginia Rich, the associate dean of our School of Business and CIS. Both of these faculty members are beloved by their students and viewed as leaders by their colleagues. Caldwell is fortunate to have such creative and hard-working faculty leading these two large units on campus.

Next fall, students at Caldwell will be able to participate in esports, the next ‘big thing’ in video gaming. Admissions staff are recruiting students who will play competitively with their peers at other institutions. I could hardly believe that Madison Square Garden sells out its 17,000 seats for these types of competition. Truly, esports is big business and a real opportunity for recruiting students to the university.

Also included in this issue are profiles of three generous donors—Stephanie and Jon Hauge, who have made a gift of a crucifix for the new Tweedus Chapel, and Charlene Hamrah ’69, who is a driving force in planning this year’s 50th reunion of her class and who is providing leadership as co-chair of the Campaign Steering Committee.

On April 7, the university will remember Sister Vivien Jennings, OP, the sixth president of Caldwell College, with a celebration of her life and accomplishments. We hope many of you will join students, faculty and staff on campus in honoring this great leader, educator and Dominican, who left her indelible mark on our institution when she served as its president from 1984-1994.

Best regards,

Nancy H. Blattner, Ph.D., OPA
President
Your gift to the Caldwell University Annual Fund provides funding for scholarships and financial aid, academic resources that provide the tools for success, as well as for athletics, student life, campus ministry, service learning and other programs that help the students of today become the leaders of tomorrow.

TO GIVE:
VISIT: caldwell.edu/donatenow | EMAIL: skula@caldwell.edu | CALL: 973-618-3447
Caldwell University has launched its “Year with The Saint John’s Bible” featuring many opportunities for the campus community and visitors to experience the timeless gift of sacred art.

The Saint John’s Bible is the first illuminated, handwritten Bible of monumental size to be created in more than 500 years. It was commissioned by Benedictine Saint John’s Abbey and University. The creative director was Donald Jackson, senior scribe to Her Majesty Queen Elizabeth’s Crown Office.

Caldwell is hosting the Heritage Edition of the Gospels and Acts volume of the Bible, a work of art that unites the ancient Benedictine tradition with today’s technology and vision.

Throughout the year the university is presenting programs and lectures in theology, history, art, science, music and more as they relate to the Bible.

“We are happy to have the opportunity to share The Saint John’s Bible with the campus community and with the wider community,” said Dr. Nancy Blattner, Caldwell University’s president. “The Bible will provide many opportunities for study and discussions. We hope that it will promote dialogue, inspire hope and educate.”

Saint John’s Abbey and University in Collegeville, Minnesota, along with Jackson and the team, produced the Bible to ignite the spiritual imagination of believers throughout the world. Over a period of 15 years, Jackson and six calligraphers handwrote all 1,150 pages on approximately 300 sheets of calfskin vellum with more than 160 major illuminations. The work was done in a scriptorium in Wales. A Jewish scribe drew the Hebrew script. The translation of the Bible is the New Revised Standard Version.

The first volume released was presented to Pope Benedict XVI at the Vatican in April 2008. He said, “This is a work of art… this is a great work of art… this is a work for eternity.”

The Heritage Edition is the only full-size limited signed and numbered fine art edition that will ever be produced. Each of the 299 volumes includes Jackson’s signature as its certificate of authenticity.

—CL

“We are happy to have the opportunity to share The Saint John’s Bible with the campus community and with the wider community.”

—to the Ends of the Earth, Donald Jackson with contributions from Andrew Jamieson and Sally Mae Joseph, Copyright 2002, The Saint John’s Bible, Saint John’s University, Collegeville, Minnesota USA. Used by permission. All rights reserved.
2019-2020

THE SAINT JOHN’S BIBLE CAMPUS LECTURES

WEDNESDAY, MARCH 20, 2019, 4:30 P.M. – Dr. Marie Mullaney, Caldwell University professor of history, will present on “A Woman’s Bible for the 21st Century.”

MONDAY, APRIL 8, 2019, 4:30 P.M. – Stephanie Pietros, Ph.D., assistant professor of English, College of Mount St. Vincent, and Robert Miller, Ph.D., associate professor of philosophy and religious studies, Mount St. Mary College, will present on “Oh Happy Fault, Errors in The Saint John’s Bible” as part of the Caldwell Department of Theology and Philosophy’s Sister Maura Campbell series.

WEDNESDAY, APRIL 24, 2019, NOON – Dr. Anton M. Koekemoer, research astrophysicist at the Space Telescope Science Institute in Baltimore, will speak at Caldwell’s third annual Research and Creative Arts Day.

THURSDAY, SEPT. 26, 2019 – Jennifer Noonan, Ph.D., Caldwell University, the Alvin R. Calman Associate Professor of Art History, will present as part of the Caldwell Department of Theology and Philosophy’s Sister Maura Campbell series.

THURSDAY, NOV. 14, 2019, 4:30 P.M. – Dr. Marie Mullaney, professor of history, will present on “The Saint John’s Bible: From the Middle Ages to the 21st Century.”

Groups are invited to book visits during the year at thesaintjohnsbible@caldwell.edu or by calling Julie Kajouras at 973-618-3922.

Visit the website at www.caldwell.edu/thesaintjohnsbible.
Dr. William Velhagen: The Science of an Excellent Education

From the time Dr. William Velhagen was a child growing up in the Philippines, he thought of teaching as a way to make the world better. “For me it was a way to improve humanity, to ease suffering... I loved learning and was always curious. I wanted a career as a scientist.”

Today, as an associate professor and the chair of the Natural Sciences Department, Velhagen encourages his students to look at how science can benefit the lives of others and to be eager to learn. “In many ways, I'm an idealist. Excellence for its own sake matters. If you really love what you are learning, you will stay up late to learn more. You'll read books and news articles,” he says.

As advisor for Caldwell's pre-professional programs, Velhagen wants his students to appreciate what it means to work hard toward their goals. Koumudi Thirunagaru, a science alumna now in medical school at George Washington School of Medicine and Health Sciences, benefited from being challenged in Velhagen's classes. When she was a sophomore she took his physiology class and was instantly engaged by the way he taught. “He pushed our boundaries to think outside the box and challenge ourselves.”

In the classroom, Velhagen's zeal for science inspires his students. Thirunagaru says his enthusiasm gave her a passion for a subject “as bland as histology” and trained her eye to look at pathology slides in medical schools. When it came time for her to apply to doctoral programs, she was grateful for his guidance. “He was extremely supportive and prompt with everything I needed and wanted so I could put my best foot forward.” After starting her studies at George Washington, she saw how her undergraduate background connected. “The clinical cases and clicker questions Dr. Velhagen did during his classes tied everything in and put it in perspective, making it easier for me to think about clinical cases as I began my journey in medical school.”

Velhagen believes it is important to keep the bar high for future doctors. “I know what it is like out there... I know what it takes to get into medical school.” He recalls how he attended medical school for over two years in his native Philippines—“those were great times”—before realizing he was being drawn to a different field.

The seeds of academic excellence were planted by his parents while he grew up in a family of six boys. They lived in the capital region of Manila—that “wonderfully, crazy, chaotic, cosmopolitan city”—where he attended La Salle Green Hills grammar and high schools run by the Christian Brothers in which studies and community service were emphasized. “The school as a whole gave me a great education.” He was a voracious reader, constantly taking books out of the school library or from his parents' library. “I always loved science for its own sake... I was always inquisitive.” While studying as an undergraduate student at the University of the Philippines, he was invited to become a member of the selective, all-discipline, century-old honor
The students we are bringing in, my colleagues, the groundwork laid by others. Still, it is clear that the numbers have gone up while he has been at the helm.

In addition to encouraging preparation for the health professions, the Natural Sciences Department encourages student research; the department is working to interweave more throughout the curriculum for all four years. Many science students have displayed their projects at the university’s annual Research and Creative Arts Day, which is aimed at promoting STEAM—science, technology, engineering, arts and math.

For Velhagen, a busy father of two teenage girls, effective learning always goes hand in hand with interesting tidbits. “Sometimes it’s questions and breaking up his lectures into an app for their participation grade. “It helps keep them active. It gets them to work together,” explains Velhagen.

This spring semester, Velhagen is teaching a new honors course, “Evolution’s Lessons,” for students in all academic programs. It will be great to bring in perspective from the humanities and the social sciences,” he said. “Beyond the science of evolution, I have to think, ‘What is the historical context and what are the cultural implications?’”

Velhagen firmly believes that knowing about science is foundational to a good liberal arts education and to the betterment of society. “Altruism and science” go hand in hand. “It’s about making things better for the greater good, for society as a whole… It’s about giving students the ability to go to good schools, to acquire the skills and knowledge they need to get work.” Every educated citizen should know how science works, because it has the potential to create inventions to make new discoveries that will help the rest of humanity, he says. Education works, he stresses, when people can use their talents, when the economy is working because people have the skills they need. “Directly or indirectly, education helps us all.”

—CL
There is an undercurrent of energy to everything Professor Virginia Rich does. As she talks about the direction of the School of Business and CIS, where she serves as associate dean, she exudes passion for her subject. It is no surprise, then, that her department is infused with a drive to innovate and grow.

The innovations at Caldwell University’s Business School are at times huge and groundbreaking, and at others, smaller and practical, aimed at teaching the foundations of good business practices. Both matter.

“We definitely are trying to be responsive to employer and industry needs,” Rich says. “To that end, what we’re trying to do is graduate students with the skills and abilities that are needed now. It’s a practical, skills-based approach to what’s in the marketplace.”

One step the Business School is taking to ensure confidence in its ability to graduate students with those skills is to be reaccredited by the Accreditation Council for Business Schools and Programs. The organization follows the Baldridge criteria for excellence, “recognizing teaching excellence, determining student learning outcomes, and helping institutions implement continuous improvement models.” The intense process of maintaining ACBSP accreditation is worth it to Rich. “It holds us to a standard of excellence that makes us accountable for all of our business practices,” she says, “so students and their parents can be assured that we are following the best practices of the better business schools.”

That Rich can see the long-term payoff of the ACBSP accreditation is no surprise. She is a focused educator, a woman armed with a tenacity that prompts her to focus on what must be done, not on how much work is involved for her. She had that work ethic long before taking her current position.

Rich obtained her Juris Doctor from Wake Forest University. She had a judicial clerkship in the United States District Court, serving the chief judge of the New Jersey District for two years before joining a Morristown law firm as an associate; she later became a partner. She then began a master’s in teaching program before teaching at Caldwell. That was in 1999, and since then, she has taken on varied roles, including serving as chair of the Faculty Development Committee for five years.

This impressive résumé serves Rich well as she assesses the needs of the Business School. Her personal drive spills over into a department that is driven to innovate and succeed. ACBSP accreditation is one way it will do that—even if that isn’t an easy path to take.

“It has been called a workout,” Rich says of the process. “And it is. It’s good. The basis of the process is continuous improvement. They challenge us: no matter how good you are, how can you get better? It’s necessary to have these opportunities for improvement.”

Members of the Business School faculty are passionate about improving. That is
why they have added programs to meet the needs and interests of students. They have recently added a health care administration degree program, which teaches students to monitor and run businesses in the growing health care marketplace. Another new program grown from a popular minor is sport management, which prepares students for the multifaceted sports industry in both professional and amateur sports. And most recently, the Business School reinstated its computer science program to meet industry needs for web programming, cyber security and app development.

"These new programs were not only responsive to industry needs," Rich explains, "but also to student interests. We try to listen to our students, what they need and what they want. We try to be innovative with all that we do."

Innovation, coupled with improvement, drives Rich and her team forward. Another groundbreaking initiative they have undertaken is a human resources apprenticeship program. Caldwell University now offers the first such program in New Jersey that has been recognized by the United States Department of Labor. Run in partnership with the Employers Association of New Jersey, it allows business majors who minor in human resources to begin on-the-job training in human resources in their junior years. “You can think of it as an internship on steroids,” Rich says, “but even that doesn’t do it justice.” Students work for 1,800 hours over two years as paid apprentices with participating companies. While students continue classroom work, the workplace offers on-the-job experience and training. Students who complete their hours are certified as apprentices and graduate “workforce ready,” says Rich. “New Jersey industry leaders have recognized that they need graduates with specialized skills.”

The department’s primary goal is providing students with the skills needed to operate in the business world, and faculty members are constantly striving to ensure they are preparing students for life after graduation. And while they consider opportunities to expand the apprenticeship program beyond the human resources industry, they continue to teach practical skills that will pay long-term dividends for all students in the School of Business and CIS.

Professors regularly teach students interaction skills. This involves the art of introducing themselves, making small talk, and more. In a 100-level course, business students will leave their classroom to visit another class where they are invited to speak to students they may never have met and to hone their interpersonal skills.

“Some of the faculty have provided class time to help students practice introducing themselves. We’ll bring our students to another class and have the students ‘meet’ each other,” Rich explains with a smile. “We practice handshaking, eye contact, introductions and small talk. It’s a strategy that can be taught. The more we do it, the more comfortable we are.”

The practical side of business education doesn’t end there. Rich and Caldwell staff and faculty also host mock business dinners where students learn how to conduct themselves over meals. Since this is an essential part of doing business in the real world, the skills students learn
are invaluable. At the dinners, sponsored by Caldwell’s Gourmet Dining, staff and faculty members share what Rich calls “tricks of the trade,” like where a person should sit, who sits down first, what to order, which fork to use, and more during a meal. The attention to practical skills pays off.

“We need to know how to present ourselves. We need to know the very fundamentals of introducing ourselves, of being comfortable,” Rich says, listing other important skills students are taught. “Being responsive to requests for information, to all kinds of communications, managing time and tasks. Those are fundamental.”

Fundamental. Many of the things Rich feels a student deserves to learn are unique to Caldwell University. In this innovative environment, faculty members are encouraged to constantly evolve and grow so they can educate students in the most complete way possible.

Rich, a parent of a recent college graduate, sees the potential in her students and strives to help them achieve their goals.

“As parents, we try to inspire our children to stretch and go beyond their comfort zone, and we try to do the same thing here with our students. We try to be aspirational and help them to go higher and be the best that they can be, to continue to develop and create a life worth living.”

It is unlikely Rich would single herself out as a major reason the department she leads is thriving. She is constantly shifting the focus to the other faculty and administration members who contribute. She points to the joys of working for a liberal arts institution where students are given a broad education that allows adaptability in the workplace and the ability to lead a balanced life. She mentions President Nancy Blattner, who encourages the faculty to think outside the box. Rich celebrates the faculty and staff in her department, who she says are “integral to our success.”

But her personal mark is unmistakable. Her drive, her energy and her passion for her students are evident in every decision she makes to move the School of Business and CIS forward. Rich’s attention to practical details and her enthusiasm for major innovation ensure her department will continue to offer programs that graduate students who are prepared for careers in the business world. That is always Rich’s priority.

“Keep in mind at all times what it is that we are doing, educating students,” she says. “Educating students to be ready and able for the workplace. To help them out with sustainable skills that will allow them to adapt to the changing marketplace and what is needed out there. That’s the key.”

—Nicole M. Burrell ’09

PROFESSOR RICH COMMENTS...

ON THE SCHOOL OF BUSINESS AND CIS IN THE #METOO ERA

“Ethical behavior starts with sincerity. And transparency. And respect. I think that everything about the #MeToo movement and all that’s associated with equal pay for equal work and equal treatment on the job, all of those things at their fundamental core are about respect. It’s respect for the other person as a human and respect for their abilities. I think that is what everyone is crying out for. People want to be respected for what they’re doing on the job. They don’t want to be objectified, and they don’t like to be treated in a way that is disrespectful. And that is even before we get to something as horrific as sexual assault. But even on a fundamental level, if we come to every interaction with the idea of respecting the dignity of the person that we’re meeting, and finding out what we can about them, I think that many of those issues—if we could all just do that—would melt away.”

ON THE ETHIC OF CALDWELL UNIVERSITY STUDENTS

“When I think about some of the feedback that we’ve gotten over the years, consistently, one thing comes out again and again. Our students have not only a work ethic, but they have ethics. Our students work hard, they’re well prepared, and they make good decisions. Good ethical decisions. We can just look to the liberal arts base and what we are as an institution and know that we certainly try to instill that in students. That when you go out there, you are the face of Caldwell on the job. You need to be aware of that and live up to that. Because that is something to live up to.”
Caldwell Rises in U.S. News & World Report Ranking

Caldwell University saw very good results in the U.S. News & World Report 2019 “Best College” rankings this past fall.

In the category of Best Regional Universities in the North, Caldwell experienced a dramatic rise from last year, moving up 28 spots from number 102 to 74 (tied), passing St. Peter’s, William Paterson and Kean. Caldwell ranked as the 25th best-value school for regional universities in the North, coming in ahead of Fairleigh Dickinson, Rider, the College of New Jersey and Monmouth University. Caldwell also ranked fifth in the North for proportion of international undergraduate students.

“This outstanding improvement in the ranking is a testament to all Caldwell University provides its students,” said Joseph Posillico, Ed.D., senior vice president. He attributed the increase to “the strong liberal arts education with outstanding academics and professors, small class sizes, and the appealing campus life with many opportunities in athletics, career and professional development, clubs and community service.”

“We credit our strong rankings to our commitment to students through rigorous academic programs, continuing to make Caldwell affordable and strong retention programs that lead to strong graduation rates,” said Posillico.

The university’s success has been recognized by students and families as Caldwell greeted its largest freshman class ever with nearly 500 students in the Class of 2022, an increase of over 30 percent from last year.

New Highs with Nursing Board Pass Rates

Caldwell University nursing faculty members were thrilled to learn that all of their 2018 traditional students passed their boards, paving the way for their next step as nurses. Brenda Petersen, Ph.D., associate dean of the School of Nursing and Public Health, said they are very proud of this 100 percent pass rate for their May 2018 bachelor of science nursing graduates. The National Council Licensure Examination (NCLEX-RN™) is a national test for the licensing of nurses in the United States and Canada. In addition to the traditional students, students who came in for nursing as a second degree passed at a 94.7 percent rate. Thus Caldwell boasts an impressive overall pass rate of approximately 98 percent for May 2018 graduates.

The school’s clinical partners are reporting great interest in Caldwell University BSN graduates, and many of the May 2018 graduates had exciting jobs awaiting them before they earned their licenses. “Our graduates are now employed in positions across New Jersey and the mid-Atlantic including a residency with Georgetown University Surgical Intensive Care Unit as well as roles in acute care settings that include the emergency room, behavioral health, labor and delivery, and cardiac step-down telemetry unit, just to mention a few,” said Petersen.

Matthew Amling ’18 is the Caldwell graduate at Georgetown. “Without the education that I received from Caldwell’s nursing program, I would never have been able to take on this amazing opportunity.”

“The realist simulations and mock emergent situations in the nursing lab at Caldwell” prepared him for his work with patients.
Darryl Aucoin, Ph.D., assistant professor of chemistry, co-authored two published papers in peer-reviewed journals. “Protein-solvent interfaces in human Y145stop prion protein amyloid fibrils probed by paramagnetic solid-state NMR spectroscopy” was published in the Journal of Structural Biology. “Species-dependent structural polymorphism of Y145stop prion protein amyloid revealed by solid-state NMR spectroscopy” was published in Nature Communications.

Suzanne Baron, assistant professor of art and director of the Mueller Gallery, had her solo exhibition “Magic Show” shown in the spring at Kathryn Markel Fine Arts in New York City. She also had work featured in the group exhibition “Shaping” in the fall at Markel Fine Arts, and her art was displayed in “Pink” at the Fine Arts Center Gallery at Arkansas State University in Jonesboro, Arkansas, in the fall.


Dr. Ellina Chernobilsky, associate vice president for academic affairs, and Marisa Castronova, Ph.D. student in educational leadership, presented a paper at the annual meeting of the Northeastern Educational Research Association in October 2018. The paper, “Teacher Pedagogical Reflections on the Next Generation Science Standards,” was nominated for the Woollatt Distinguished Paper Award, the association’s recognition award for the best conference paper. Chernobilsky and

Susan Hayes, director of institutional research and assessment and a Ph.D. student in educational leadership, published a chapter in the edited volume on Learning Analytics in Higher Education by Springer in November 2018. The chapter is titled “Utilizing learning analytics in small institutions: A study of performance of adult learners in online classes.”

Natasha Collins, instructor and interim clinical coordinator in the School of Psychology and Counseling, and Jenna Park, a counseling/art therapy graduate student, presented at the New Jersey Counseling Association Conference in October on “Creativity in Counseling: Using Metaphor to Assess Risk (Suicidality) in Groups.”

Ruth M. DeBar, Ph.D., BCBA-D, LBA professor in the Department of Applied Behavior Analysis, served as a site visitor for the Association of Behavior Analysis International in October and evaluated a master’s program in applied behavior analysis. She presented research at the European Association of Behavior Analysis in Germany in September and had two students present at the annual Berkshire Association for Behavior Analysis and Therapy conference in October. She was invited to present a workshop titled “Verbal-Behavior Milestones Assessment and Placement and Program: How to Do It and Make the Most of It” and served on a panel titled “Women as Leaders in Behavior Analysis” at the Maryland Association for Behavior Analysis in Baltimore in December.

Meghan Deshaís, Ph.D., BCBA-D, assistant professor, applied behavior analysis, published a study in the Journal of Applied Behavior Analysis. She also co-authored a chapter in “The Handbook of Intellectual Disabilities: Integrating Theory, Research, and Practice.” At the annual conference of the Berkshire Association for Behavior Analysis and Therapy, she presented a paper in a symposium, served as symposium chair and was a co-author on an invited address.


Dr. Thomson Ling, associate dean, School of Psychology and Counseling, alumnæ Jessica Hauck, Caitlin Doyle and Kristy Percario and student Tiffany Henawi had the peer-reviewed study “Evaluating the use of ethical decision-making models for art therapy” published in Art Therapy: Journal of the American Art Therapy Association. The study showed that the DO ART ethical decision-making model created by Hauck and Ling was as effective as an established ethical decision-making model in counseling and that art therapists are as effective as practitioners in other counseling-related fields in the use of ethical decision-making models.

Mary Ann B. Miller, professor of English and editor of the annual poetry journal Presence, received two accolades recently. A poem from Presence 2017, James Matthew Wilson’s “On a Palm,” appeared in Best American Poetry 2018, and an interview with John F. Deane, founder of Poetry Ireland, was selected as the prose feature for the week of July 23 by Poetry Daily. In October Miller spoke to the Columbia University Seminar on Catholicism, Culture, and Modernity about the figure of the priest in a selection of poems from her anthology “St. Peter’s B-list: Contemporary Poems Inspired by the Saints.”

Dr. Valerie Mosley-Lewis, adjunct faculty member in the Theology and Philosophy Department, attended the Black Catholic Theological Symposium in Detroit in October.

Marie Mullaney, Ph.D., professor of history, spoke to the Kiwanis Club of Caldwell-West Essex at its August meeting about the history of the Caldwell Dominicans.
Sharon Reeve, Ph.D., BCBA-D, LBA, was appointed as an associate editor of the journal Education and Treatment in Children. She presented research at the European Association of Behavior Analysis in Germany and had three students present research at the annual Berkshire Association for Behavior Analysis and Therapy conference.

Kenneth F. Reeve, BCBA-D, professor of applied behavior analysis, chaired a symposium and gave a presentation at the annual conference of the New York State Association for Behavior Analysis. At the conference, two of his master’s degree students presented research. His former doctoral student presented a study at the annual Berkshire Association for Behavior Analysis and Therapy conference.

Five nursing faculty members have been elected to board positions with the New Jersey State Nurses Association. Mary Ellen Levine, MSN/Ed., RN, adjunct, has become president-elect; Brenda Petersen, Ph.D., MSN, RN, APN-c, CPNP-PC, associate dean, has been elected as director; Jodi Rotter, MSN, MS, RN, adjunct, has been elected treasurer of Region 1; Donna Naturale, DNP, RN, APN, CDE, assistant professor, has been selected for the Committee on Nominations, and Kathleen Boreale, MS, APN-C, CCRN-K, ACHPN, instructor, has recently finished her term on the Committee on Nominations.

Tina Sidener, Ph.D., BCBA-D, professor and chair of the Department of Applied Behavior Analysis, was appointed as an associate editor of the journal Education and Treatment in Children. Her master’s student, Priya Patil, won the B.F. Skinner Foundation Student Research Paper Award at the annual Berkshire Association for Behavior Analysis and Therapy conference for her thesis “Teaching Children with Autism Spectrum Disorder to Mand, ‘Why?’”

Rebecca Vega, assistant professor of music, performed with the virtuoso ensemble UpTown Flutes at the National Flute Association convention in August in Orlando, Florida. UpTown Flutes, a professional flute octet, has won the Artists International chamber music award. Vega and her members gave the world premiere of a newly commissioned piece by musical artist John McMurtery.

Grant supports “Living the Mission” digital collection to document service activities. Caldwell University was recently awarded a Consortium on Digital Resources for Teaching and Research Development grant, which is supported by CIC and the Andrew W. Mellon Foundation. Kimberly Reamer, MLIS, reference services and archives librarian, will lead the grant project, which will supplement the Caldwell University Archives’ use of JSTOR Forum with Omeka.net to establish a systematic way of collecting photographs, videos and reflections to document students’ experiences with service activities and to provide further context to the existing “Living the Mission” collection in JSTOR Forum. This initiative will broaden access to the Caldwell University Archives’ digital collections through the creation of digital exhibitions.

President Nancy Blattner and Sister Kathleen Tuite, O.P., vice president for student life, attended the biennial Dominican Colloquium in June at Providence College. In a June address at the American Council on Education orientation for new ACE fellows in Washington, D.C., Blattner spoke on the state of higher education at private institutions. In September she delivered the opening address on incorporating Dominican values and spirituality into daily life to the faculty and staff of the three high schools sponsored by the Sisters of St. Dominic of Caldwell. She was a guest on the television programs “Caucus: New Jersey” and “Caucus Up Close” with Steve Adubato and on radio on Adubato’s “Leadership Hour” on AM970 The Answer to discuss the topics of higher education and leadership.

Tim Blattner, husband of President Blattner, was a speaker at the Council of Independent Colleges conference spousal program in Scottsdale, Arizona in January. His presentation was titled “Keeping it Fresh: Generating Ideas and Enthusiasm in the Long Term.”
TRACING THE FOOTSTEPS OF ST. DOMINIC

There were no directions or markings when President Nancy Blattner and other Dominican university presidents were trekking through the bucolic pastures in the south of France, tracing the footsteps of St. Dominic this past October. Since there were no signs of modern life, “it was easy to imagine that we were back in the time of Dominic,” said Blattner. The group was on a pilgrimage to explore the history of St. Dominic in the 1200s. The pilgrims were taking the two-mile hike from the Seignadou near Fanjeaux where Dominic had seen fire coming from the sky for several nights, pointing him toward the place where he would start his first convent of women religious in Prouilhe.

As they walked and talked, Father Renaud Silly, a Dominican priest stationed in Toulouse, told the pilgrims Dominic believed that if God was involved in a project, the project would come to fruition. Dominic modeled that belief after Acts 5, which recounts how the disciples witnessed to Christian life after Jesus died. “It really made me think about how important it is that we have that same belief, because we—along with the other sponsored ministries of the Sisters of Saint Dominic and other Dominican orders and congregations—are the work of St. Dominic in the world today,” said Blattner.

Throughout the nine-day tour, the group, along with its guests including Caldwell alumna Bev Afonso, visited sites in Toulouse, Carcassonne and Niaux. The pilgrims explored medieval history, attended Mass, and prayed and sang together in places where they knew Dominic had said Mass, prayed and preached.

Blattner was thankful that they found the assassin’s cross on their walk through the countryside since she had not been able to see it on her first trip of this type nine years earlier. The cross site is a special place where Dominic was reportedly accosted by robbers who wanted to kill him. Dominic told them they could take everything including his life because he desired to die a martyr’s death for Jesus Christ. The robbers did not kill him because they saw how uninterested he was in material possessions.

As Blattner reflected on this and other aspects of the saint’s life, she said one lesson people can take from Dominic for their lives today is that he cared for everyone. “He respected each person because he believed each person has the dignity of Christ with him or herself.” Even though Dominic came from a family of wealth and learning, that did not stop him from engaging with people from all walks of life and from selling all his possessions to help those in need, explained Blattner. “This is a person who shows us that we have a responsibility for people in the world.” And that is what she wants for Caldwell students. “Regardless of where their career or families take them or where they travel, as they encounter people, I hope that they see God—the dignity of the divine image—in each person.”

—CL
CIS senior Jonathan Herrera received a Best Paper award for his paper “Concerns and Security for Hashing Passwords.”

CIS senior Jonathan Herrera received a Best Paper award for his paper “Concerns and Security for Hashing Passwords,” which he presented at the Institute of Electrical and Electronics Engineers’ 2018 Ubiquitous Computing Electronics & Mobile Communications Conference Nov. 8 to 10 at Columbia University in New York. The annual conference brings together researchers, educators and students to focus on ongoing research in information technology, electronics and mobile communication. The paper, which Herrera co-authored with former CIS professor Dr. Md Ali, was recognized by the conference as Best Paper in the track. Herrera was provided the opportunity to present his research at the conference.

Caldwell University students Marie Tonini, Jenelle McLeod and Genaya Palmer received Graduate Merit awards from the Executive Women of New Jersey. They were honored at the “Celebrating Our Rising Stars” reception Dec. 12, which they attended with Ellina Chernobilsky, associate vice president of academic affairs.

Master’s degree students Genaya Palmer, Jenelle McLeod and Marie Tonini received Graduate Merit awards from the Executive Women of New Jersey.

Brunel Blaise, campus safety officer, received the Security Officer of the Year award from the American Society for Industrial Security, Western New Jersey chapter 088. He was presented with the award by Michael Stanzilis, general manager of G4S Secure Solutions (USA) Inc. and ASIS chapter chairman, at the organization’s Security Professional Appreciation Day Sept. 11 at the Wyndham Hamilton Park Hotel and Conference Center in Florham Park, New Jersey.

Communication and media studies student Prabhat Gurung took the second-place Travel Video Contest award from Internationalstudent.com for his piece “Me and My Camera,” which focused on spreading beauty through the use of his camera. A native of Nepal, he wants to use his talent and skills to share his country’s untold stories with the world.
Students arriving on campus for the fall semester were excited to see the new café in Werner Hall. Café ’39 features indoor seating, outdoor tables and expanded food and beverage selections. Werner also has a renovated first-floor lobby and stairwell.

The eatery was made possible by Gourmet Dining, the university’s food service provider. Tom Duggan, director of dining services, said Werner Hall is a good location for the new café since it is situated between the residence halls and the cafeteria and classrooms. “Everyone seems pleased with the project. It is bringing students from all parts of the campus together, and there is vibrancy there,” Duggan said. The café has exceeded expectations, and he is happy to see that the Mount St. Dominic Academy community is also stopping by. In the warmer months, students, faculty, staff and guests have enjoyed eating at new tables outside the building.

Rashul Rajbhandari, a senior computer information system major with an information technology concentration, frequently stops by the café before studying. “I like to get caffeine before spending a couple hours in the library.”

Kareemh Williams, a senior majoring in public health education, works full time during the day and goes to classes in the evening. She enjoys the new teas that give her a “pick-me-up” with the “same energy as coffee.”

Eight years ago, Gourmet provided for the renovations in the main cafeteria in the Student Center, used mostly by resident students. “We saw a need to start making more options available to the growing number of commuter students,” said Duggan.

Café ’39, named for the year Caldwell University was founded, offers Starbucks-branded coffee beverages, Pepsi-branded cold beverages, hot and cold sandwiches, snacks, cookies and other convenience foods. Resident students can use their Cougar cash meal points there.

Duggan is proud that local contractors and workers were used for the expansion. The new shop has energy-saving lighting with the ability to dim according to sun levels, fully programmable lights that turn off and on remotely and star-rated energy equipment. Duggan is also pleased that Starbucks is committed to reducing waste, for instance by using strawless coffee cups.

Operating hours for Café ’39 are Monday through Thursday from 7:30 a.m. to 9:30 p.m. with limited hours on Fridays. It is open on some Saturdays for special events like Homecoming and open houses. ■

—CL
When marching band director and music faculty member Rebecca Vega started forming her team two years ago, she did not have to look far for help; she knew she had talent and enthusiasm in Caldwell alumna. “When President Blattner said she wanted a marching band, I thought about those who knew the spirit and the mission of the university.”

Four Caldwell alumna have helped her build the band, which plays for home sprint football games, open houses and other events. John Piepoli ’12 is the assistant director and percussion coach who “fixes the drills” and teaches the drumline cadences. The band is a “crowd pleaser,” says the music education alumna, who teaches music at Summit Middle School. Piepoli also plays in the Music Department’s jazz alumni/faculty band and works on the Caldwell summer percussion camp. “It is like I never really left.”

T. J. Kozell coaches the color guard. “It creates a different level to everything,” says the psychology and art alumnus. His job encompasses overseeing the flag and rifle spinners and sabers; he also assists with dance choreography. He has coached color guards and has been a dance choreographer for several New Jersey high schools.

Mason Traino, a history alumnus and drill coach, is pleased that the marching band gives students “a core group” before moving onto the campus at the start of the semester since they start a few days early. As admissions counselor for the university, he sees the interest when he is out in the field recruiting. He shows prospective students and their parents videos and the band’s presence on social media. “Even for prospective students who are not participating in band, they like that we have one,” says Traino.

Melissa Kay ’10 is the brass instructor for the band and is thrilled to be able to give back. In just a short time she has seen how the hard work of band members is paying off. “We started out small but mighty, and now they are a little bigger and mightier,” says Kay, a Caldwell music education and special education alumna and a music teacher at Union Hill Middle School in Union City.

This year’s new music selections include “music through the generations,” with tunes such as “25 or 6 to 4” from the ’70s, “Walking on Sunshine” from the ’80s (performed with band members wearing Caldwell sunglasses) and “Good Riddance” from the ’90s.

Vega and her coach alums are already planning for next year’s sprint football season when they will start “band buddies” to pair up freshmen with upperclassmen from different sections for mentoring, and they will play more music on the field.

—CL

Senior Jessica Arebalo summited Mount Kilimanjaro in Tanzania over winter break. “As promised, a moment that’s literally frozen in time,” she said of the photo in which she proudly stands at the top of the mountain with a Caldwell University pennant. Arebalo is majoring in social studies and minoring in criminal justice. In addition to her studies, she works full time as an EMT and is a 911 operator overnight. She hopes her feat inspires other students to “dream and achieve” and to know they can manage it all—“travel, school, work and family.”
The esports market has grown remarkably over the last few years, with teens and young adults spiking its popularity. Many college-age students have grown up playing video games, and some Caldwell University students will now have the chance to engage in this pastime in a competitive collegiate arena. Beginning in fall 2019, Caldwell will launch an esports team under the Student Life Division.

The Admissions Office has been recruiting players, and the facilities are being put in place. Anthony Yang, executive director of proper cooling and heating with 12 heaters that will run independent of the building. Hundreds of schools have esports teams, but there still is no governing body to monitor and regulate the industry. The Eastern College Athletic Conference, Central Athletic Collegiate Conference and National Collegiate Athletic Association are in conversations about whether and how to handle the administration of esports. Some higher education institutions play under the umbrella of the nonprofit National Association of Collegiate Esports. polling said they play and watch games with friends they first met offline, and 45 percent reported making friends with those they met through watching or playing competitive online games.

Yang says skills learned in esports can be applied to other areas of life—skills like thinking on one’s feet, quick reaction time, working under pressure, exercising leadership, playing a designated role, and high-level micro movements. Professions like surgery “require that you are highly precise in the movements,” explains Yang.

Even though some people cannot imagine the word “sports” having the word “electronic” in front of it, or conceive of young people spending more time in front of screens (75 percent of American adults reportedly don’t play or watch competitive video gaming), enthusiasts insist video gaming provides a social element for young people who connect and talk with friends and have fun. According to a poll by the Washington Post-University of Massachusetts Lowell, 52 percent of teen and young adult gamers polled said they play and watch games with friends they first met offline, and 45 percent reported making friends with those they met through watching or playing competitive online games.

Yang says skills learned in esports can be applied to other areas of life—skills like thinking on one’s feet, quick reaction time, working under pressure, exercising leadership, playing a designated role, and high-level micro movements. Professions like surgery “require that you are highly precise in the movements,” explains Yang.

Caldwell wants to make esports available to those who may not make the varsity team. There is already a feeder club, the Gamers Guild club, and if there is enough interest, Caldwell could start a junior varsity team and have students play against people within the university, says Yang.
broadcast company in the world. Yang envisions bringing more competitive matches to a place like the stage of the Alumni Theatre where the audience could watch on a huge display above the players and hear commentary from them. He is excited about the prospects for Caldwell’s competitive gaming venture. “What I foresee in the future is that not only can we start an esports league here, but we could become one of the more successful programs.”

President Nancy Blattner initiated the esports idea after hearing about it at a CACC presidents’ meeting. She brought together a group of Caldwell staff members to look into what was becoming a national trend among college students. Blattner sees esports as a recruiting and retention tool and a chance for increased school spirit. “I think that Caldwell students who do not participate as one of the gamers will enjoy watching other students compete and get caught up in the excitement of any such event.”

Caldwell will set up a livestreaming interactive Twitch channel where spectators can see the Cougar team play. Owned by Amazon, Twitch is the largest gaming

**ESPORTS TEAM**

**ACADEMICS GETTING IN THE GAME TOO**

Since esports is big business—with Newzoo, a global provider of games and global analytics, estimating revenues will hit $1.7 billion by 2021—academic programs are looking to make sure the next generation of workers is ready for the industry. Through its sport management major, Caldwell’s School of Business and CIS is offering an esports elective course for the first time this semester. Neil Malvone, adjunct faculty member of the sport management program, says much of the curriculum traditionally seen in a business program can be incorporated into an esports course including marketing, sponsorships, media and communications, law, finance, budgeting, and event planning. “All of these business elements are part of the esport industry.” The university is also developing a bachelor’s in esports management for fall 2019.

Beyond the marketplace, society is demanding esports. “Sport and our society go hand and hand, and the dominant sport is usually reflective of the society,” says Malvone. Today, it only makes sense that “the dominant sport is going to be technologically based, and that is why esports has grown in popularity and in participation and will soon become the predominant sport of our society.”

Whether through the university’s academics or the esports team, Malvone believes it is a positive development to have students from different disciplines “working together, studying together, practicing together, competing together. That can only enhance the camaraderie, unity and diversity that we have at Caldwell.”

—CL

ToniAnn Convertino will be the esports coach when the team launches in fall 2019. She is completing her bachelor of science degree in sport management. She developed the esports club on campus and she is excited to be in on the ground floor with developing Caldwell’s team.
Shore Social

The annual Shore Social was held at Klein’s Waterside Cafe in Belmar, New Jersey, on Sept. 9.

Golf Outing

The 30th annual Caldwell University Golf Outing was held at Essex Fells Country Club on Sept. 17 with proceeds benefiting the Caldwell University Scholarship Fund, the Bruce Gallagher Memorial Scholarship and Cougar Pride Athletics. Many thanks to the title sponsor, Artisan Wealth Management, and to all the golfers and sponsors who came out and supported the event.

Grad

Caldwell University’s most recent alumni celebrate their accomplishments at the December ConGRADulations reception.

Events

Caldwell University Baseball Coach Hasani Whitfield ’05 along with his assistant coaches in his foursome. L to R: Mike Kolesar ’05, Jon Gribbin ’16, Whitfield and Chris Chiarappa ’09.


The Tonkovich family foursome. L to R: Paul ’03, Tom Sr., Tom Jr. ’00 and Brian ’98.

Edward R. Collins ’98 (second from right), board of trustees member and founding partner and wealth advisor with Artisan Wealth Management, along with members of his foursome. L to R: Venks Mantha, Randy Carroll, Collins and Mohinder Ahluwalia.
Family Ties Lead to Heartfelt Chapel Commitment

Stephanie and Jon Hauge were never students at Caldwell University. Their daughter, Greta, did not study at Caldwell either. So what inspired this generous couple to contribute $25,000 to the Campaign for Caldwell?

Their involvement with Caldwell began more than 20 years ago. Stephanie’s brother-in-law, Tim Manning, served as Caldwell’s vice president of institutional advancement from 1995 to 2000, when they lost him to cancer.

“I was financial vice president at AT&T when Tim joined Caldwell,” Stephanie recalls. “Sister Patrice was president, and there were very few lay people on the board of trustees at that time. Tim saw the value of bringing business leaders onto the board. He knew I had financial expertise and recruited me to become a trustee.”

Stephanie served on the board for nine years, until 2006. Six of those years were spent on the executive board, first as chair of the finance committee and later as chair of the audit committee. She worked closely with her brother-in-law to bring corporate grants to the institution, including funding from the AT&T Foundation.

During this time, Stephanie and Jon developed a high regard for the institution and its Catholic mission. They became, and have remained, loyal donors and can be counted on to give at the President’s Society level each year. Stephanie continues to champion the university in other ways as well. Through her involvement with the Financial Women’s Association of New Jersey, an organization that promotes and supports women leaders, she organized an event on campus that featured a panel of distinguished women executives—including Dr. Nancy Blattner—who spoke about the challenges of balancing demanding careers with full lives.

The Hauge’s fondness for Caldwell is, in many ways, tied to their memories of Tim. In 2002, the couple honored Tim’s memory with a major donation that was recognized through the naming of the Manning Campus Bookstore. It was their way of honoring their brother-in-law’s deeply felt commitment to this institution.

They were thrilled to learn about Caldwell’s plans to relocate the university’s chapel, formerly in the Mother Joseph Residence Hall, to the first floor of the Newman Center. “I was especially happy to hear that the beautiful stained-glass windows are going to be incorporated into the design for the new space,” Stephanie notes.

The university’s plans for the new chapel meant the Manning Campus Bookstore would have to be moved. When a new location was chosen, a re-inauguration event was held, complete with a ribbon-cutting ceremony and luncheon. “It was a lovely family celebration. There is a new plaque outside the bookstore that tells visitors about Tim,” Stephanie notes.

The Hauges’ gift is a testament to Caldwell University’s strong Catholic mission. Stephanie and Jon are very committed to ecumenical causes near and far. “Jon and I love to visit churches when we travel. We were drawn by the idea of making the chapel more central to the lives of the students by putting it in the Newman Center. The new chapel will be a wonderful expression of the university’s Dominican roots.”

Stephanie has a master’s in theology and has dedicated countless hours to serving as an RCIA director and in the music and lector ministries at her home parish, Resurrection Church, in Randolph, New Jersey. There is no doubt the Hauges’ gift in support of the new chapel at Caldwell University reflects their confidence in the university’s commitment to its Catholic identity.

Smart gift planning enabled the Hauges to maximize their support. Stephanie explains, “At our age and given the current tax laws and minimum distribution requirements, it makes more sense for us to direct our charitable giving from our IRAs. Doing so reduces our ordinary income and produces additional tax benefits. It’s a better way to give.” Jon’s retirement benefits made it possible to secure additional corporate matching funds from Pfizer.

The Hauges’ newest gift is being made in memory of their parents—Olaf and Gladys Hauge and Edward and Mary Jordan. In recognition of their support, Stephanie and Jon will be listed on the donor wall as benefactors to help underwrite the crucifix. “Our parents were very faith-filled people,” Stephanie says. “They knew the importance of education. And they felt, as we do, that is a beautiful thing to have a church at the center of a community. This is a fitting tribute to them.”
Caldwell Softball Alum
Corinne Reiser Houser ’04
Elected to CACC Hall of Fame

Caldwell University softball alum Corinne Reiser Houser ’04 has been elected to the Central Atlantic Collegiate Conference Hall of Fame. She will be honored at a basketball doubleheader on Saturday, Feb. 9, as part of the Athletics Department’s Super Saturday alumni event.

Houser is part of the fourth class of the CACC Hall of Fame. She joins previous Caldwell inductees Matt Stuart (men’s basketball, Class of 2016) and Danielle Ciresi Murphy (women’s basketball, Class of 2017).

“I am so proud of Corinne’s outstanding accomplishments on the softball field and in the classroom that have led to her induction into the CACC Hall of Fame,” said softball head coach Dean Johnson. “She was a key component in our Women’s Softball College World Series run in 2004 and one of the best pitchers in Caldwell’s history.”

In 2004, Houser was named the CACC Pitcher of the Year and led the Cougars to the CACC regular-season and tournament championships, the NCAA Division II Northeast Region crown and a berth in the Women’s Softball College World Series by pitching in all nine post-season games. She was inducted into the Caldwell Athletics Hall of Fame in 2011.

A four-time first-team All-CACC performer, she was named a second-team All-American in 2004 after going 27-4 with 331 strikeouts and a microscopic earned run average of 0.51. Houser was a four-time NFCA Northeast Region first-team honoree and holds the program records for career ERA (0.83) and career strikeouts (782).

—JT

Caldwell Mourns Loss of Associate Athletics Director

The Caldwell University Athletics Department mourns the sudden passing of Associate Athletic Director Dennis Gregory on Dec. 29. Gregory was in his fifth year as an administrator at Caldwell and was promoted to associate AD last summer.

Gregory was a staple around campus as he oversaw game operations, facility scheduling, student workers, and equipment management for the Athletics Department. He was a member of the Caldwell Athletics Hall of Fame Committee and was involved in many campus events during his five years at the university.

He had worked for Caldwell as an assistant basketball coach under Head Coach Mark A. Corino during the 2005-06 season. He went on to join the men’s basketball staff at Rutgers University as an assistant coach for four years from 2006 to 2010.

Gregory was well known in the basketball world throughout the country. He was a boys’ basketball coach at Queen of Peace and Don Bosco high schools and worked with Hoop Group, a national basketball organization. He was an assistant athletic director at Fairleigh Dickinson University for nine years and was the facility director at LIU Brooklyn.

Gregory had a passion for basketball and for the students whom he worked with during his years as a coach and as an administrator at Caldwell. He was a great friend, mentor and colleague, and he will be missed by all in the Caldwell community.

—JT
Caldwell University officially dedicated the basketball court at the George R. Newman Center in honor of longtime assistant vice president/director of athletics and head men's basketball coach Mark A. Corino Dec. 8 prior to the men's game against Bloomfield College.

The ceremony began with a tribute video to Corino that included photos from his 31 years as head coach and athletics director at Caldwell.

CACC Commissioner Dan Mara and Corino’s longtime conference colleague Sheila Wooten, director of athletics of Bloomfield College, honored the Caldwell coach.

Caldwell Mayor Ann Dassing and West Caldwell Mayor Joe Tempesta Jr. presented Corino with proclamations from their towns, declaring Dec. 8, 2018, Mark A. Corino Day.

Caldwell University President Nancy Blattner thanked Corino for his commitment to Caldwell and on behalf of the Caldwell University Board of Trustees officially dedicated the Mark A. Corino Court.

In 1988 Corino took over as the director of athletics and added head coaching duties shortly into his tenure at what was then Caldwell College. He had coached for five seasons at Bloomfield. During his 31 seasons, Corino has guided the Cougars to six CACC championships, five NAIA tournament appearances and one NCAA Division II tournament, in 2007. He has been selected as the CACC Coach of the Year four times and was inducted into the Caldwell Athletics Hall of Fame in 2016.

Corino is among three college men's basketball head coaches in New Jersey with over 500 wins and ranks second in the state with more than 560. Last season, he joined an elite club as he coached in his 1,000th game as a college head coach. He is the second active coach in the Division II East Region with 1,000 games coached and is among 28 active coaches in all divisions of NCAA men's basketball to have coached 1,000 games.

Corino has made a lasting impact on the university and the Athletics Department in his three decades at Caldwell. He was awarded the Caldwell Cup in 1999 and received the Caldwell President's Award in 2006. He was selected as the NAIA Region X and CACC Administrator of the Year in 2000, the ECAC Administrator of the Year in 2010 and the CACC Athletic Director of the Year in 2017-18. He is president of the CACC Director’s Council, having been re-elected in 2018 to a two-year term. He has held the position four times.

Under Corino, the Athletics Department will have grown from three programs in 1988 to 16 programs by 2019-20 with the addition of men’s lacrosse. From 2011 to 2020, Caldwell will have added seven sports under his leadership (women’s track and field, women’s lacrosse, men’s cross country and track and field, women’s bowling, men’s lacrosse and sprint football). Originally an NAIA member school, Caldwell made the transition to NCAA Division II beginning in 1998, a move completed in 2002 under Corino’s guidance. Also in 2002, the George R. Newman Center, Caldwell’s state-of-the-art indoor athletics facility, was completed following years of planning and fundraising.

—JT
The Caldwell University women’s soccer team captured its second Central Atlantic Collegiate Conference championship in the last three seasons with a 2-0 win over Holy Family University. The Cougars ended the season with a 12-7-1 record as they won their third CACC championship in the last six seasons. Caldwell posted an 8-3-1 record in the CACC to take fourth place during the regular season. The Cougars secured the conference’s automatic bid to the NCAA Division II championship tournament for the third time in program history, coming up short to the top seed in the East Region, Franklin Pierce University.

Junior Meghan Grundhauser (Easton, Pennsylvania) was a CACC First Team All-Conference selection, and sophomore Teaghan Darling (Forked River, New Jersey) earned CACC Second Team All-Conference honors. Head Coach Nate Guagliardi was named the Eastern College Athletic Conference Coach of the Year, while Grundhauser and Darling were named ECAC First Team All-Stars. Grundhauser was named the CACC Tournament MVP after tallying two goals and one assist in three postseason contests, including netting the game-winner in Caldwell’s semifinal victory over top seed Georgian Court University. She was also named to the Division II Conference Commissioners Association East Region Second Team. Sophomore Macie Pennington (Townsend, Delaware) earned CoSIDA Academic All-District honors and received the CACC Top XVI Award, presented to the student-athlete with the highest cumulative grade-point average participating at the finals site for each of the CACC championships.

The women’s volleyball team ended its season with a 15-17 record and finished second in the CACC North Division with a 12-7 conference mark. Caldwell defeated Jefferson in the quarterfinals before falling to eventual conference champion Holy Family University in the semifinals. Freshman Elise Smith (O’Fallon, Illinois) posted a tremendous first collegiate season, leading the team in kills. Smith was a CACC First Team All-Conference pick and earned CACC All-Tournament honors. She was also named an ECAC First Team All-Star.

The men’s soccer team finished with a 6-10-2 overall record this past fall. The Cougars placed seventh in the conference with a 6-5-1 record and fell to Post University in the quarterfinals. Senior Joaquin Escudero (San Sebastian, Spain) was named to the CACC All-Conference First Team, while sophomore Nils Svere (Lier, Norway) earned CACC Second Team All-Conference recognition. Escudero was selected to the D2CCA All-East Region Second Team.

The sprint football team completed its second season in 2018 under head coach Jim Kelly. Five Cougars earned Collegiate Sprint Football League honors. Sophomore wide receiver Carl Watson (Newark, New Jersey) earned first-team offense honors, and freshman defensive back Haleem Woods (Plainfield, New Jersey) was named to the second-team defense. Freshman quarterback Tajae Irby (South Plainfield, New Jersey), sophomore linebacker Royce Francisco (Passaic, New Jersey) and sophomore offensive lineman Saleem Bush (Newark, New Jersey) were honorable mention selections.

The women’s cross country team finished in 13th place at the CACC championships this past fall. Junior Paiton Knowles (Freeport, Bahamas) was the top runner for the Cougars with a 5-km time of 23:45. On the men’s side, the Cougars finished in 13th place at the conference meet. Junior Frank Durkin (Whiting, New Jersey) was the top runner for Caldwell with an 8-km time of 29:52.

The women’s tennis team finished its fall season with 11 matches. Freshman Kiana Wiggins (Washington, New Jersey) posted four wins in singles play and added one doubles victory. —JT
ATHLETICS RECEIVES PRESTIGIOUS CAANJ STATE AWARDS

Caldwell University volleyball player Katrina Janssen (Seville, Australia) was selected as the Collegiate Athletic Administrators of New Jersey (CAANJ) Division II Female Student-Athlete of the Year. The Caldwell University Athletics Department earned the DII Cup for a second straight year for its outstanding accomplishments during the 2017-18 year. Assistant Vice President/Director of Athletics Mark A. Corino received the prestigious Garden State Award from the organization.

The department had another outstanding year on the field and in the classroom. The Cougars won conference championships in women's volleyball and softball, and both teams won their regular-season titles as well. Caldwell had three major award winners. Janssen earned CACC Player of the Year, and her teammate, Jessica Mitchell (Plainfield, Illinois), was selected as the CACC Defensive Player of the Year for a second straight season. Women's basketball player Sharell Sanders (Dorchester, Massachusetts) earned CACC Defensive Player of the Year honors. Caldwell had five all-region players and two honorable mention All-Americans. The women's volleyball, basketball and softball teams earned berths in the NCAA Division II championships, while the women's lacrosse team reached the CACC Final Four for the first time in program history. Caldwell had 19 CACC All-League honorees, including eight on the first team.

Janssen ended her collegiate career with an outstanding senior season in 2017. She was named as the CACC Player of the Year and was a CACC First Team All-Conference selection. Janssen helped lead the Cougars to their third CACC tournament championship as she earned the CACC tournament MVP honors for her standout play. She was selected to the AVCA and D2CCA All-East Region First Team and was named the D2CCA East Region Player of the Year. Janssen also earned AVCA Honorable Mention All-American honors, becoming the first All-American in the program's history. Caldwell had 42 CACC All-Academic honorees.

Corino enters his 31st year as director of athletics and head men's basketball coach at Caldwell. He has spearheaded the growth of the Athletics Department from three programs in 1988 to 16 programs by 2019-20 with the addition of men's lacrosse. From 2011 to 2020, Caldwell will have added seven sports under Corino's leadership (women's track and field, women's lacrosse, men's cross country and track and field, women's bowling, men's lacrosse and sprint football). Originally an NAIA member school, Caldwell made the transition to NCAA Division II beginning in 1998, completing the move in 2002 under Corino's guidance. Also in 2002, the George R. Newman Center, Caldwell's state-of-the-art indoor athletics facility, was completed following years of planning and fundraising. Corino was selected as the CACC and NAIA Region X Administrator of the Year in 2000 as well as the 2010 ECAC Administrator of the Year. He was the 2017-18 CACC AD of the Year and is president of the CACC Director's Council, re-elected in 2018 for a two-year term.

Corino is among three college men's basketball head coaches with over 500 wins, and he ranks second in New Jersey with more than 560. He is a four-time CACC Coach of the Year and has guided the Cougars to six CACC championships. Corino led the Cougars to five NAIA national tournaments and an NAIA District 31 championship in 1992-93 and to their first NCAA Division II tournament in 2006-07.

Corino, Janssen and the department were honored at the CAANJ luncheon on Thursday, Oct. 11.
The Caldwell University Athletics Department, in conjunction with Cougar Pride, will host “A Night of Cougar Pride” honoring the 2019 Hall of Fame inductees on Friday, April 26, at the George R. Newman Center. The event will begin with cocktail hour at 6 p.m., followed by dinner and the Hall of Fame induction ceremony at 7 p.m. at Mayfair Farms in West Orange, New Jersey.

The Caldwell University Hall of Fame committee has elected four honorees as well as a team for the 2019 class. Softball Head Coach Dean Johnson will be honored along with softball player Danielle Guerra ’04, men’s basketball player Shawn McCray ’89 and baseball player Ryan McGee ’05. In addition to the four inductees, the 2004 softball team will be inducted for its outstanding success.

The Caldwell University Athletics Hall of Fame was established in 2010 to honor student-athletes, coaches and contributors who have played significant roles in the success of the intercollegiate athletic programs at Caldwell. With this year’s class, the Hall of Fame has 44 members. The Caldwell Athletics Hall of Fame Room is located on the first floor of the George R. Newman Center. The April 26 ceremony is the main fundraising event for Cougar Pride, the official booster club of Caldwell University athletics.

Johnson has developed the Cougar softball team into one of the top programs in the nation. He has guided the Cougars to a 796-358-3 record in 24 seasons as head coach. Johnson has been selected as the Central Atlantic Collegiate Conference Coach of the Year nine times while leading the Cougars. Since its move to the NCAA in the 2003 season, Johnson has guided Caldwell to 16 seasons with 30-plus wins, including six 40-plus win seasons. The Cougars have appeared in the NCAA tournament 14 times during Johnson’s era, and they won the NCAA Division II Northeast Region in 2004.

McGee played for the baseball team from 2002 to 2005. He was a two-time CACC First Team All-Conference selection at second base. McGee ranks among the all-time leaders in program history in hits, runs scored and RBI. He was a key part of the team that won Caldwell’s first CACC tournament championship in 2004, batting .346 with 12 doubles that season. McGee was named to the all-tournament team as Caldwell earned the conference’s automatic bid to the NCAA Division II tournament.

McCray was a standout player for the men’s basketball team and was part of the program’s inaugural season in 1987-88. In two seasons for the Cougars, McCray had a great impact. He was the program’s first 1,000-point scorer, finishing with 1,059 points in just two seasons. He scored 586 points in 1987-88, the second-highest single-season total in the program’s history.

Guerra played for the Caldwell softball team from 2001 to 2004 and is one of the top catchers in the program’s history. She was a three-time CACC First Team All-Conference selection. Guerra was selected to the NFCA All-Region Second Team as a junior and earned first team honors as a senior. She was also a key member of the 2004 CACC and Northeast Region championship team. Guerra is among the program’s all-time leaders in doubles, RBI, hits and batting average.

The 2004 softball team ranks among the best in the program’s history. It holds the top record with a 45-7 mark. The Cougars won their first CACC regular-season and tournament championship that season. Caldwell went 3-0 in the NCAA Division II Northeast Regional to claim the region title and to advance to the team’s first-ever Division II Women’s College World Series Elite 8. The Cougars were ranked seventh in the final NFCA Top-25 poll, the highest final ranking in school history. —JT

The 2004 Softball Team will be inducted into the Hall of Fame.
The Caldwell University Athletics Department has announced the addition of men’s lacrosse as an intercollegiate sport for the 2019-20 academic year, increasing varsity sports opportunities to 16. The Cougars will compete in the Central Atlantic Collegiate Conference, which sponsored men’s lacrosse as a conference sport this past spring.

“We are extremely excited to add men’s lacrosse to our sport sponsorship at Caldwell University,” said Assistant Vice President/Director of Athletics Mark A. Corino. “We are looking forward to joining our fellow CACC schools as the league sponsored the first men’s lacrosse championship this past spring. With the expansion to our 16th varsity program and seventh male sport, the Athletics Department is excited and enthusiastic about playing a major role in the continued growth of our institution.”

In October, Matthew Klank was tabbed to lead the new program at the start of the next academic year. He comes to Caldwell after serving as head lacrosse coach for 14 seasons at Centenary University and will serve as an athletics administrator for the department. Klank guided the Cyclones to five conference tournament berths during the last eight seasons, including Centenary’s first-ever appearance in a league championship game in 2013. He had over 40 student-athletes achieve all-conference recognition, including 10 first-team selections.

Prior to his time at Centenary, Klank was the assistant lacrosse coach and offensive coordinator at Drew University for four seasons. Klank also served as an assistant coach at Division I Villanova from 1998 to 2000 and at his alma mater, Montclair State. Klank gained experience by coaching lacrosse at the high school level from 1995 to 1997 as the offensive coordinator at Montclair Kimberly Academy.

Klank began his collegiate playing career at Drexel University in 1992, leading the Dragons in scoring as a freshman. Following his sophomore season, Klank transferred to Montclair State for his final two years of eligibility. He won the ECAC Most Valuable Player Award and All-New Jersey first-team accolades in 1994 and led the Red Hawks in scoring during his two years at MSU.

The Cougars will compete in the CACC, which added men’s lacrosse to its championship sponsorship in 2018. Fellow CACC members Felician University and Wilmington University completed their first men’s lacrosse seasons in 2018, joining Chestnut Hill College, Dominican College, Georgian Court University and Post University, which already sponsored teams.

Caldwell athletics is in a growth phase as the university has added six programs since the start of the 2013-14 academic year. The university added women’s lacrosse for 2013-14, followed by men’s cross country and track and field and women’s bowling for 2014-15. Sprint football completed its inaugural season in 2017-18.

—JT
Caldwell University President Nancy Blattner, Eileen Donigan Curtis ’68 and her husband, Marshall, at the 50th reunion of the Class of ’68. At this milestone event, Eileen was surprised and delighted to learn that her husband had established an endowed scholarship in her honor.

At the 50th Reunion Champagne Toast, the class of 1968 presented President Nancy Blattner with a check for $70,000. L to R: Chris White ’68, Dr. Blattner and Nancy Meier Calabrese ’68.
Members of the alumni board pose with Coop at the gazebo on campus.

Students show their Cougar pride.

Women’s basketball alumnæ came back to campus for five-on-five pickup games.

Members of the Share Chapter, Barbara Lowney Langella ’65, Carol Ann Anyasz Dunphy ’67, Virginia Maccanico Grezner ’65 and Noel Ruane ’70.

Sisters of Saint Dominic enjoy the Homecoming barbecue.

Students show their Cougar pride.

2017 Alumna of the Year Roxanne Knott-Kuczorski ’03 and alumni board president Mary Selitto-Curcio ’83.

2018 Alumna of the Year Carol Ann Anyasz Dunphy ’67 and alumni board member Noel Ruane ’70.

James Broderick ’09, parents Lauren and James Broderick and Eric Broderick ’17 received the 2018 Family Legacy Award. Not pictured are Matthew Broderick ’08 and Bryan Broderick ’11.

2018 Alumna of the Year Roxanne Knott-Kuczorski ’03 and alumni board president Mary Selitto-Curcio ’83.

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Members of the Share Chapter, Barbara Lowney Langella ’65, Carol Ann Anyasz Dunphy ’67, Virginia Maccanico Grezner ’65 and Noel Ruane ’70.

Sisters of Saint Dominic enjoy the Homecoming barbecue.
As a shy high school student in the 1960s, Charlene Hamrah had not given much thought to the idea of attending college. She was interested in the business world and planned to apply to a secretarial school. However, she took a different path, becoming a trailblazer in what was then the male-dominated field of business, at a time when men referred to women as “girls.” Her mother’s influence and encouragement convinced Hamrah to have a bolder vision for her life. “She insisted that I go to college,” recalls Hamrah. At Caldwell College for Women, she majored in business and minored in education. “There were only five business majors in my graduating class, but the campus was close-knit and very social; I made many friendships I’ve maintained to this day.” She blossomed in the nurturing environment at Caldwell and began to think seriously about her future.

After graduating, Hamrah found a position as a business teacher. Although she asked to teach bookkeeping and more advanced business courses, she was assigned the typing and shorthand classes on the theory that she was “a better role model for girls.” Hamrah found teaching skill subjects dull and uninspiring, and this provided the impetus for her to make a career change. In her second year of teaching, and for more than three years while working full time, she commuted to Rutgers-Newark for evening classes, earning an MBA with a concentration in finance in 1975. It was, she says, an exercise in endurance—and a bit lonely since she was the only woman in many of her classes. At the time, women averaged 10 percent of MBA enrollments nationally. Today, women represent more than 40 percent of MBA students, thanks to pioneers like Hamrah.

She landed a job in New York City as secretary to the financial officer of a small commercial insurance company and continued to travel to Newark for evening classes. When Hamrah completed her MBA, she moved into a supervisory position and eventually became the vice president for financial planning and analysis at that company. This once-shy young woman had found her voice and had secured her place as a leader. In 1989, while in her early 40s, she took on a new challenge: the role of motherhood, when she adopted her son, Damon. After the premature death of her husband, Hamrah became the single working mother of a young child. As her confidence grew, Hamrah was undaunted by the challenge of being the only woman in “the boys’ club.” Her male counterparts acknowledged her intellect, work ethic, and determination; she earned promotions, although not as quickly as the men, and was frustrated by the inequity in her compensation. Her advice for today’s students: “Stay focused and get the job done, go the extra mile, do not be afraid to ask questions, and ask for help when you need it. If you want more responsibility, ask for it—and for the salary that goes with the job.”

The next chapter of her career took Hamrah to Wall Street when she joined AIG, a global giant in the insurance and financial services industry. Promoted through the ranks, she took on numerous roles in finance and accounting, eventually leading the investor relations department. She later became one of the few female officers at the firm, reaching the pinnacle of her career as vice president and director of investor relations. “It was both an internal and external relations position. I guess I wasn’t shy any longer.”

Hamrah says with a laugh. As the key contact for institutional investors, she was responsible for reporting financial results,
explaining and answering questions about those results, and meeting with investors to explain the company’s operations and opportunities. It was not a job for the faint of heart.

Was there a point at which she finally felt acknowledged by the men with whom she worked? “When the then-CEO of AIG named me corporate vice president,” she says. “On one hand, I felt I deserved it long before that day; on the other hand, I was thrilled. Perhaps most important to me is that the CEO was known as one of the toughest bosses in corporate America, yet he liked and respected me.”

Over the years, Hamrah has remained connected to Caldwell and is “very impressed by what has been accomplished in the past decade and by the students I have met… The campus has changed and enrollment is increasing, but it still has the close community spirit that I loved as a student. The Sisters of St. Dominic deserve credit for taking the bold step of admitting men and expanding the academic programs,” she adds, “and Dr. Nancy Blattner’s vision and leadership have brought Caldwell into an exciting new era.”

Caldwell remains a touchstone in Hamrah’s life. She has made a generous leadership gift to the Campaign for Caldwell and serves as co-chair of the campaign steering committee alongside Elaine Tweedus ’66. In anticipation of her 50th class reunion in the fall of 2019, Hamrah is working with a group of her classmates to conduct outreach and hopes for a great turnout.

“As I look back on my life’s journey,” she says, “I am most struck by my transformation from a shy, quiet girl with a narrow worldview to a confident business executive who embraced opportunities and traveled the world, making many friends along the way. I will be forever grateful to Caldwell for helping me develop a foundation for success—in my career and in many other areas of my life.”

—Christina Hall

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**Veritas Awards Dinner**

**HONORING**

Sister Alice McCoy, O.P. ’68
*Excellence in Humanitarian Efforts*

Marcy Holmes Matlosz ’76
*Excellence in Business and Volunteerism*

Tanya L. Freeman Esq. ’08
*Excellence in Law and Family Services*

**FRIDAY, MARCH 22, 2019**

Cocktails at 6 p.m. • Dinner at 7 p.m.
Essex Fells Country Club
219 Devon Rd, Essex Fells, NJ 07021

For more information, please contact
Meghan Moran at mmoran@caldwell.edu.

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**NOMINATE ALUMNA/US**

One of the most gratifying experiences of being a Caldwell University alumna/us is the opportunity to recognize and celebrate the accomplishments of one of our own. The Alumni Association Board seeks to identify alumni who deserve to be recognized for their achievements.

If you know a Caldwell alumna/us who meets the criteria for the Veritas Award, Peggy Harris Alumna/us of the Year Award or the Family Legacy Award, we’d like to hear from you.

Visit www.caldwell.edu/alumni/alumni-awards for the nomination forms.
Patricia Murphy McGarry ’60 is grateful for all that Caldwell University helped her to achieve and so she decided to include the university in her estate plans in order to “pay it forward” to future generations. After graduating from Caldwell College for Women in 1960, Pat worked for many years as a social worker before deciding to go to law school, from which she graduated in 1998. In retirement she has become a world traveler.

You, like Pat, Can Make a Difference in the Lives of Future Caldwell Students

Patricia Murphy McGarry ’60 is grateful for all that Caldwell University helped her to achieve and so she decided to include the university in her estate plans in order to “pay it forward” to future generations. After graduating from Caldwell College for Women in 1960, Pat worked for many years as a social worker before deciding to go to law school, from which she graduated in 1998. In retirement she has become a world traveler.

To learn more about ways you can support Caldwell through your will or estate plan, visit http://plannedgiving.caldwell.edu or contact Lori Funicello at lfunicello@caldwell.edu or 973-618-3226.

The Saint Catherine of Siena Circle gratefully recognizes Caldwell University alumni and friends who have supported the university through their will or estate plans.
Dear Fellow Alumni,

The Caldwell University Alumni Board has been hard at work on your behalf, committed to articulating the views of our alumni while giving our continued service to the university. After a wonderful Homecoming, the board gathered for a retreat to review our mission, vision and structure to ensure that we continue to be in alignment with the progressive direction of the university and our president.

The Alumni Board is working diligently on several exciting initiatives centered on strengthening relationships between students and alumni, offering programs for alumni including social events to promote ongoing connections, and hosting fundraising events for scholarship opportunities. Our priorities remain engaging in student life and maintaining a strong presence on campus by partnering with faculty on various committees and events. We continue to focus on efforts linking students and faculty with alumni by developing programs, promoting annual giving and providing opportunities for scholarship and student development.

Your Alumni Board has demonstrated pride in our alma mater through many hours of volunteer leadership and by 100 percent board giving year after year. These alumni leaders have delivered a clear message of support for Caldwell University’s mission and the administration of that mission by university officials, faculty and staff. We believe in Caldwell University and you should too.

Our association is 11,000 members strong. I challenge each of you to join the Alumni Board in showing you too believe in Caldwell University by making a gift at whatever level you feel appropriate.

Please be sure to check the website and e-newsletters to learn more about the exciting ways you can stay connected and take advantage of the many opportunities at Caldwell University.

Best wishes for a joyous new year.

Sincerely,

Mary Sellitto-Curcio ’83
President, Caldwell University Alumni Association

2018-19 Caldwell University Alumni Association Board of Representatives

**President**
Mary Sellitto-Curcio ’83

**Vice President**
Elaine Bauer Zabriskie ’73

**Secretary**
Rosemary Hilbert ’96

**Treasurer**
James Stark ’14

**Student Representative**
Maria Conroy-Covin ’19

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Javier Lewis ’14
Jonni Lucas ’96
Lynne Giachetti Machtemes, Esq. ’98
Sundra Murray ’04
Nina Neglia ’89
Anna Nelson ’88
Hritesh Regmi ’17
Noel Ruane ’70
James Stark ’14

Please remember these deceased alumni and family members in your prayers.

Grace Gizzy Seber ’43
Elvira S. Winters ’46
Eleanor Mooney Grimm ’47
Celeste Blanchfield Kwartek ’49
Patricia Conway Knodel ’51
Eileen Jones, Esq. ’57
John Pongracz
Husband of Patricia LeFebvre Pongracz ’57
Sister Anne Sullivan, O.P. ’57
Sister of Mary Agnes Sullivan, O.P. ’60
Sister Catherine Therese Jewell, O.P. ’59
Lawrence Ralph Fabrizio
Husband of Francesca Vasselli Fabrizio ’63
Richard Kernan
Husband of Barbara Senerchia Kernan ’64
Dorothy Hoffman Ormsby ’64
Mary Ellen Festa Kautz ’68
June Louise Errickson Paladino
Mother of Michele Paladino Klein ’73
John Barabas, Jr.
Brother of board member Kathleen Barabas ’85,
Brother of Mariellen Barabas Baldwin ’92,
Brother-in-law to James V Baldwin, III ’92
Walter Albert Helm
Father of Cathleen Helm ’88
Carol Vitaletti ’90
Ted Flanagan
Father of Mary Anne Flanagan ’92
Gary Schwartz
Father of Kara Pizza ’92
Brian Libbos
Father of Kevin Libbos ’06
Vincent Giblin
Brother of Assemblyman Thomas P. Giblin
Dennis Gregory
Associate director of athletics
Norman William Menz
Former member of the board of trustees
SAVE THE DATE

SISTER MAURA CAMPBELL LECTURE, “EDUCATING DESIRE: AUGUSTINE AND DANTE ON THE WEIGHT OF LOVE,” PAUL CAMACHO, PH.D., POSTDOCTORAL FELLOW, AUGUSTINE AND CULTURE SEMINAR PROGRAM, VILLANOVA UNIVERSITY ...
MONDAY, FEB. 4 • 4:30 P.M.

ART EXHIBITION – INDRA’S NET: CHRIS ARABADJIS, ROBERT LACH, PAULA OVERBAY AND RACHAEL WREN ...
FEB. 6 – MARCH 6

ARTISTS’ TALK: ...
WEDNESDAY, FEB. 6 • 5 TO 6 P.M., OPENING RECEPTION ...
6 TO 8 P.M.

SUPER SATURDAY ALUMNI BASKETBALL EVENT, NEWMAN CENTER ...
SATURDAY, FEB. 9 • 2 P.M.

FOUNDER’S DAY ...
WEDNESDAY, MARCH 20

SISTER MAURA CAMPBELL LECTURE, “JOSEPH RATZINGER (POPE BENEDICT XVI) ON THE EUCHARIST,” LAUREN PRISTAS, PH.D., PROFESSOR EMERITUS OF THEOLOGY, CALDWELL UNIVERSITY ...
THURSDAY, MARCH 21 • 4:30 P.M.

VERITAS AWARDS DINNER, ESSEX FELLS COUNTRY CLUB ...
FRIDAY, MARCH 22 • 6 P.M.

PHI KAPPA PHI INDUCTION ...
WEDNESDAY, APRIL 3

MASS FOLLOWED BY RECEPTION AND PROGRAM “CELEBRATING THE LIFE AND WORDS OF SISTER VIVIEN JENNINGS, O.P.,” JENNINGS LIBRARY AND ALUMNI THEATER ...
SUNDAY, APRIL 7 • 12:15 P.M.

RESEARCH AND CREATIVE ARTS DAY ...
WEDNESDAY, APRIL 24

ATHLETICS HALL OF FAME DINNER ...
FRIDAY, APRIL 26

COMMENCEMENT LITURGY ...
SATURDAY, MAY 18

77TH ANNUAL COMMENCEMENT ...
SUNDAY, MAY 19

THE SAINT JOHN’S BIBLE PRESENTATIONS

DR. MARIE MULLANEY, CALDWELL UNIVERSITY PROFESSOR OF HISTORY, “A WOMAN’S BIBLE FOR THE 21ST CENTURY” ...
WEDNESDAY, MARCH 20 • 4:30 P.M.

LECTURE, “O HAPPY FAULT, ERRORS IN THE SAINT JOHN’S BIBLE,” CALDWELL DEPARTMENT OF THEOLOGY AND PHILOSOPHY’S SISTER MAURA CAMPBELL SERIES ...
MONDAY, APRIL 8, 2019 • 4:30 P.M.

DR. ANTON M. KOEKEMOER, RESEARCH ASTROPHYSICIST AT THE SPACE TELESCOPE SCIENCE INSTITUTE IN BALTIMORE, WILL SPEAK AT CALDWELL’S THIRD ANNUAL RESEARCH AND CREATIVE ARTS DAY ...
WEDNESDAY, APRIL 24 • NOON

ADMISSIONS EVENTS

PREVIEW DAY ...
FEB. 9 • 11 A.M.

GRADUATE INFORMATION SESSION ...
WEDNESDAY, FEB. 27 • 6:30 P.M.

GRADUATE INFORMATION SESSION AND UNDERGRADUATE OPEN HOUSE ...
APRIL 27 10 A.M. (GRADUATE) • 11 A.M. (UNDERGRADUATE)

CONCERTS

SOLO AND CHAMBER CONCERT ...
WEDNESDAY, MARCH 27 • 7 P.M.
ALUMNI THEATER

JAZZ ENSEMBLE AT ROCK ‘N’ JOE’S ...
THURSDAY, APRIL 11 • 8 P.M.

MUSIC THEATER WORKSHOP ...
FRIDAY, APRIL 12 • 7 P.M., ALUMNI THEATER

SMALL ENSEMBLE CONCERT ...
TUESDAY, APRIL 23 • 7 P.M.
ALUMNI THEATER

JAZZ AND POP CONCERT ...
WEDNESDAY, MAY 1 • 7 P.M.
STUDENT CENTER AUDITORIUM

WIND ENSEMBLE AND CHORALE CONCERT ...
MONDAY, MAY 6 • 7 P.M.
STUDENT CENTER AUDITORIUM