The Caldwell University Center for Autism and ABA provides a continuum of services to meet the growing needs of individuals with autism spectrum disorder, the assessment/ treatment of problem behavior, and group contingencies.

APPLIED BEHAVIOR ANALYSIS
FULL-TIME FACULTY

Sharon A. Reeve, Ph.D., BCBA-D
• Professor & Graduate Program Coordinator, Department of Applied Behavior Analysis
• Director, Caldwell University Center for Autism and ABA
• Ph.D., City University of New York Graduate Center
• Research Interests: The analysis of stimulus control when teaching individuals with autism spectrum disorder, language, social, and play skills, staff training, and visual analysis

Kenneth F. Reeve, Ph.D., BCBA-D
• Professor & Graduate Program Coordinator, Department of Applied Behavior Analysis
• Ph.D., City University of New York Graduate Center
• Research interests: Concept formation, stimulus control, and the scientific assessment of treatment and educational practices

Tina N. Sidner, Ph.D., BCBA-D
• Professor & Chair, Department of Applied Behavior Analysis
• Clinical Supervisor, Caldwell University Center for Autism and ABA
• Ph.D., Western Michigan University
• Research interests: Teaching verbal behavior, and play skills to children with autism spectrum disorder, establishing conditioned reinforcers, maintaining, generalization, and pediatric feeding disorders

Ruth M. DeBar, Ph.D., BCBA-D
• Professor, Department of Applied Behavior Analysis
• Clinical Supervisor, Caldwell University Center for Autism and ABA
• Ph.D., The Ohio State University
• Research interests: Choice, preference, social validity, and functional behavior assessment/analyses for individuals with autism and related disorders

Jason C. Vladescu, Ph.D., BCBA-D, NCP
• Associate Professor, Department of Applied Behavior Analysis
• Clinical Supervisor, Caldwell University Center for Autism and ABA
• Ph.D., Central Michigan University
• Research interests: Early behavioral intervention for children with autism spectrum and related disorders, increasing the efficiency of academic instruction, staff training, safety skills, applied programs of equivalence-based instruction, and mainstream applications of behavior analysis

Meghan Dushaus, Ph.D., BCBA-D
• Assistant Professor, Department of Applied Behavior Analysis
• Clinical Supervisor, Caldwell University Center for Autism and ABA
• Ph.D., University of Florida
• Research interests: Imitation training with children with autism spectrum disorder, healthcare and hygiene routines with children with autism spectrum disorder, the assessment/treatment of problem behavior, and group contingencies

The purpose of SAABA is to enrich the academic experience of graduate students involved in the field of Applied Behavior Analysis (ABA), to foster a sense of community amongst members, to provide opportunities for professional development; to disseminate research; and raise awareness about autism, ABA, and related disorders.

APPLIED BEHAVIOR ANALYSIS

OPPORTUNITIES FOR GRADUATE STUDENTS

Students enrolled in one of the graduate programs in ABA may have the opportunity to take part in a wide range of experiences, including:

• Qualification for a graduate fellowship or graduate assistantship in the Caldwell University Center for Autism and ABA
• Eligibility for employment in the Caldwell University Center for Autism and ABA
• Participation in conducting behavior analytic research projects, attending and presenting at regional and national conferences, and preparing manuscripts for publication in peer-reviewed journals
• Receiving training on teaching at the secondary level and teaching experiences as a teaching assistant and instructor of record
• Joining in a range of professional activities and involvement in local and national professional organizations

The Caldwell University Center for Autism and ABA provides a range of disabilities. Our affiliation with Caldwell University Center for Autism and ABA provides a range of services to meet the growing needs of individuals with autism spectrum disorder, the assessment/treatment of problem behavior, and group contingencies.

ABOUT CALDWELL UNIVERSITY

Caldwell University was founded in 1939 by the Sisters of St. Dominic and builds upon the Dominican order’s eight centuries of commitment to quality higher education. It is centrally located in suburban Caldwell, New Jersey, on a scenic 70-acre wooded campus that offers ample parking and is accessible from major roadways and by bus service from Newark and New York City. The hallmark of a Caldwell University education is small classes, individual attention, and a quality faculty and staff committed to freeing students.
APPLIED BEHAVIOR ANALYSIS

COMBINED B.A. IN PSYCHOLOGY/ M.A. IN APPLIED BEHAVIOR ANALYSIS
Qualifying in undergraduate psychology majors may take advantage of the opportunity to pursue their M.A. in Applied Behavior Analysis in an accelerated manner through the combined B.A./M.A. program. Acceptance into the program will allow up to 12 psychology credits to be "double-counted" toward both the B.A. in Psychology and M.A. in Applied Behavior Analysis. The student pays undergraduate tuition for graduate courses taken prior to completing the bachelor’s degree, which is awarded upon completion of the combined program’s requirements.

ADMISSION REQUIREMENTS

• Completion of at least 60 undergraduate credits with a minimum 3.5 overall GPA (this minimum must also be maintained for the remainder of the undergraduate degree completion)
• Completion of at least 12 undergraduate psychology credits including PS 150 and PS 207 (General Psychology I and II)
• Two letters of Recommendation from undergraduate faculty in psychology
• Personal interview
• Completed graduate application form
• GRE/MAT will not be required for students who matriculate through the combined degree program.

PROGRAM REQUIREMENTS (See University Catalog for Curriculum Substitutions)

POST-MASTER NON-DEGREE PROGRAM IN APPLIED BEHAVIOR ANALYSIS

ADMISSION REQUIREMENTS

• M.A. in Special Education, or a related field (e.g., Speech Pathology, Social Work). Applicants who do not meet these requirements are urged to apply to the Caldwell University M.A. program or an equivalent program.
• Applicants who do not meet these requirements are urged to apply to the Caldwell University M.A. in ABA program or an equivalent program.
• Students who already have a master’s degree are urged to apply to the Caldwell University M.A. in ABA program or an equivalent program.
• Students who already have a master’s degree are urged to apply to the Caldwell University M.A. in ABA program or an equivalent program.
• Three to five page personal statement describing reasons for pursuing Ph.D. in ABA at Caldwell University, current research interests, and preferred faculty member with whom to study (including reasons for this choice).

PROGRAM REQUIREMENTS (90 credits)

Required Courses (63 credits)
ABA 510 Survey of Research Methods and Statistics (3)
ABA 526 Behavior Analysis and Learning (3)
ABA 537 Scientific Writing for Behavior Analysts (3)
ABA 556 Advanced Applied Behavior Analysis (3)
ABA 561 Ethics and Professionalism for Behavior Analysts (3)
ABA 573 Scientific Writing for Behavioral Analysts (3)
ABA 615 Functional Behavior Analysis Assessment (3)
ABA 624 Organizational Behavior Management (3)
ABA 650 Thesis in Applied Behavior Analysis I (3)
ABA 651 Thesis in Applied Behavior Analysis II (3)
ABA 655 Philosophy of Behaviorism (3)

Elective Courses - Any 3 courses
ABA 521 Cognitive Psychology (3)
ABA 535 Biopsychology (3)
ABA 553 Assessing Autism Interventions (3)
ABA 572 Language and Social Skills for Individuals with Autism (3)
ABA 600 Behavior Analysis of Child Development (3)
ABA 601 Behavioral Applications to Childhood Disorders (3)
ABA 603 Older Learners with Autism (3)
ABA 604 Advanced Language and Social Skills for Individuals with Autism (3)
ABA 605 Play Interventions for Children with Autism (3)
ABA 616 Assessment & Program Development for Individuals with Autism Part I (3)
ABA 618 Assessment & Treatment of Stereotypy (3)
ABA 619 Pedagogical Psychologists, Specialize (3)
ABA 620 Stimulus Control (3)
ABA 625 Motivational Systems and Reinforcement (3)
ABA 626 Assessment & Program Development for Individuals with Autism Part II (3)
ABA 627 Psychopharmacology (3)
ABA 630 Choice & Preference (3)
ABA 635 Concept Formation (3)
ABA 640 Self-Management (3)
ABA 645 Developmental Disabilities (3)
ABA 645 Standardized Testing for Developmental Disabilities (3)
ABA 654 Behavior Analysis of Social Issues (3)
ABA 800 Applied Practicum in ABA I (1-3)
ABA 801 Applied Practicum in ABA II (1-3)
ABA 809 Research Practicum in ABA (3)

PH.D. IN APPLIED BEHAVIOR ANALYSIS

ADMISSION REQUIREMENTS

Note: The admission deadline for the Ph.D. program is April 1. Students applying for the Ph.D. are only accepted for the fall semester.

• M.A. in Applied Behavior Analysis, Psychology, Special Education, or a related field (e.g., Speech Pathology, Social Work) and have earned BCBA® certification or be eligible for BCBA® certification.
• Applicants who do not meet these requirements are urged to apply to the Caldwell University M.A. in ABA program or an equivalent program.
• Minimum GRE 3.6 in the major's degree coursework
• Satisfactory scores on the General Graduate Record Exam (GRE) or the Miller Analogies Test (MAT)
• Three letters of recommendation that specifically speak to the likelihood of the applicant's success in a doctoral degree program
• Writing sample: a research-based paper in applied behavior analysis or a related area of psychology of at least ten pages that was previously submitted as part of graduate course. If applicable, the applicant's master’s thesis is preferable.
• Three to five page personal statement describing reasons for pursuing Ph.D. in ABA at Caldwell University, current research interests, and preferred faculty member with whom to study (including reasons for this choice).

PROGRAM REQUIREMENTS (90 credits)

Required Courses (63 credits)
ABA 510 Survey of Research Methods and Statistics (3)
ABA 526 Behavior Analysis and Learning (3)
ABA 537 Scientific Writing for Behavioral Analysts (3)
ABA 556 Advanced Applied Behavior Analysis (3)
ABA 561 Ethics and Professionalism for Behavior Analysts (3)
ABA 573 Scientific Writing for Behavioral Analysts (3)
ABA 580 Applied Practicum in ABA I (1-3)
ABA 581 Applied Practicum in ABA II (1-3)
ABA 582 College Teaching for Behavior Analysis (3)

ABA 615 Functional Behavioral Assessment (3)
ABA 624 Organizational Behavior Management (3)
ABA 650 Thesis in Applied Behavior Analysis I (3)
ABA 651 Thesis in Applied Behavior Analysis II (3)
ABA 655 Philosophy of Behaviorism (3)
ABA 657 Advanced Behavior Analysts (3)
ABA 658 Integrated Behavioral Analysis (3)
ABA 659 Academic and Behavioral Assessment (3)
ABA 660 Applied Behavior Analysis (3)
ABA 661 Psychological Applications to Childhood Disorders (3)
ABA 663 Old Age Learners with Autism (3)
ABA 665 Advanced Language and Social Skills for Individuals with Autism (3)
ABA 667 Play Interventions for Children with Autism (3)
ABA 668 Assessment & Program Development for Individuals with Autism Part I (3)
ABA 671 Behavioral Applications to Childhood Disorders (3)
ABA 673 Old Age Learners with Autism (3)
ABA 675 Advanced Language and Social Skills for Individuals with Autism (3)
ABA 677 Psychopharmacology (3)
ABA 680 Choice & Preference (3)
ABA 685 Concept Formation (3)
ABA 690 Self-Management (3)
ABA 695 Developmental Disabilities (3)
ABA 696 Standardized Testing for Developmental Disabilities (3)
ABA 697 Applied Practicum in ABA I (1-3)
ABA 698 Applied Practicum in ABA II (1-3)
ABA 699 Research Practicum in ABA (3)
ABA 700 Dissertation in Applied Behavior Analysis I (3)
ABA 701 Dissertation in Applied Behavior Analysis II (3)
ABA 702 Dissertations in Applied Behavior Analysis (3)

Elective Courses (27 credits)
ABA 521 Cognitive Psychology (3)
ABA 535 Biopsychology (3)
ABA 553 Assessing Autism Interventions (3)
ABA 572 Language and Social Skills for Individuals with Autism (3)
ABA 600 Behavior Analysis of Child Development (3)
ABA 601 Behavioral Applications to Childhood Disorders (3)
ABA 603 Older Learners with Autism (3)
ABA 604 Advanced Language and Social Skills for Individuals with Autism (3)
ABA 605 Play Interventions for Children with Autism (3)
ABA 616 Assessment & Program Development for Individuals with Autism Part I (3)
ABA 618 Assessment & Treatment of Stereotypy (3)
ABA 619 Pedagogical Psychologists, Specialize (3)
ABA 620 Stimulus Control (3)
ABA 625 Motivational Systems and Reinforcement (3)
ABA 626 Assessment & Program Development for Individuals with Autism Part II (3)
ABA 628 College Teaching for Behavior Analysis (3)
ABA 629 Psychopharmacology (3)
ABA 630 Choice & Preference (3)
ABA 635 Concept Formation (3)
ABA 640 Self-Management (3)
ABA 645 Developmental Disabilities (3)
ABA 648 Standardized Testing for Developmental Disabilities (3)
ABA 654 Behavior Analysis of Social Issues (3)
ABA 680 Applied Practicum in ABA I (1-3)
ABA 681 Applied Practicum in ABA II (1-3)
ABA 689 Research Practicum in ABA (3)
ABA 720 College Teaching for Behavior Analysis (3)
ABA 725 Analyzing Special Education (3)
ABA 730 Analyzing Special Education (3)