

KEYNOTE SPEAKER

Meredith Alvaro



Meredith Alvaro is a full time national consultant and staff developer located in the NY/NJ metro area. Meredith previously served as the Director of Student Teaching in the Elementary Inclusive Preservice Program at Teachers College, Columbia University as well as held a tenured NYC public school teacher position at PS 116 in Manhattan's former District 2. Meredith earned a Master's Degree at Teachers College, where she studied literacy directly with Lucy Calkins. Meredith recently finished her administration certification program, and is now pursuing a doctorate degree from Teachers College. Meredith recently finished her Administration Certification program and is pursuing a Doctorate Degree from Teachers College where she holds her Master's Degree. Meredith's staff development work spans levels PreK-12 and encompasses a range of environments including Public, Private, Charter, Parochial, Yeshiva, and Early Childhood schools. Meredith's in-classroom coaching and practical workshops focus on developing strategies alongside teachers to help them successfully assess, instruct, and differentiate/adapt curriculum to support the developmental and learning needs of all students in powerful, teacher-friendly ways.

Agenda

- 8:30-9:00 a.m. Registration and Continental breakfast
- 9:00-10:10 a.m. Keynote Speaker
- 10:15-11:15 a.m. Workshop Session 1 OR Breakout Session
- 11:20-12:20 p.m. Workshop Session 2
- 12:30-2:00 p.m. Lunch & prizes

5 PROFESSIONAL DEVELOPMENT HOURS WILL BE AWARDED!

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**Presented by
the Education Division
of
Caldwell University
on**

May 29, 2015

9:00 a.m. -2:00 p.m.

Registration will open at 8:30 a.m.



Join us for fantastic presenters, workshops, prizes and lunch!





REGISTRATION FORM

Name: _____

School: _____

School Address: _____

Phone # : _____

Email: _____

Session 1 Preferences:

1st choice: _____ 2nd: _____ 3rd: _____

OR check here for Breakout Session: _____

Session 2 Preferences:

1st choice: _____ 2nd: _____ 3rd: _____

Please include a check for your \$75.00 registration fee made payable to Caldwell University. You will receive a confirmation notice once we have your payment and this registration form.

Please contact Debbie Giordano at DGiordano@Caldwell.edu or Audrey McGowan at AMcGowan@Caldwell.edu with any questions.

Caldwell University Division of Education
120 Bloomfield Avenue
Caldwell, NJ 07006

WORKSHOPS

A-Denise Brokenborough, *Make Children's Books the Love of Your Life*, This workshop introduces some of the latest and most popular, high-quality children's book titles. It focuses on children's book authors and how to use their books in the classroom.

B-Brenda Brown, *The Big Picture of Classroom Learning*, This workshop will center on using picture books to integrate Math, Science, Social Studies and Literacy learning in the classroom. Participants will receive a list of picture books to use in the classroom as well as ideas on how to incorporate them. Focus will be on using picture books across the curriculum to teach and strengthen the 6 traits of writing in young students.

C-Walter Cmielewski, Ed.D, *Close Reading: How Teachers in Grades 2 and 3 can Help Students Read Complex Texts Efficiently*, This workshop will present techniques for teachers to use every day in their classrooms. Suggestions for monitoring student progress in close reading will be presented.

D- Lori-Jane Dolan, *Understanding Learning and Attentional Issues for our Students*, This presentation will give a basic overview of some of the learning issues our students face. We will look at how students are viewing themselves as learners and what they see as struggles in the academic world. Finally, we will discuss some accommodations and strategies that can be used through instruction, assessments and remediation of skills to help students better succeed and navigate today's standards.

E-Julia Lojo & Diane Salvatori, *Young Dyslexics Love to Learn Too*, Move beyond the stereotypes of dyslexia. Learn about the various characteristics of young dyslexics, strategies and resources to use in your teaching and be surprised to find the number of successful dyslexics of past and present.

F-Amanda Weiss, *Integrating Music and Movement With Your Curriculum*, This hands-on session will provide you with resources and activities to incorporate music into your classroom, with a focus on literature and movement.

WORKSHOPS

G-Beth Heinzelmann, *Dirt, Mud, Forts and Animals - Preparing Boys For School*, Boys always seem to be moving! They enjoy the outdoors, love rough-and-tumble play, and make lots of noise. They are spontaneous, impulsive, fun loving and messy. But boys struggle in most early childhood programs so join me as we try to give the boys in our classroom an opportunity to succeed and learn to love learning.

H- Jennifer O'Neill-Gonzaga & Helene Maia, *Prepping for the Best School Year Ever*, Need new ideas? Need help organizing? Are you ready to have fun? Join us for an engaging workshop on the ABC's of how to refresh and organize your classroom without lots of effort. Set the tone for ways to make learning fun for all. You will walk away with a back to school survival kit. Be ready to share your ideas too!

I-Tina P. Monteleone, M.Ed., *iPads...It's Elementary!* So you have iPads in your elementary classroom...Now what? How do you effectively make them part of your instruction? Centers are a great way to differentiate the classroom and the iPad is a tremendous tool to reinforce instructional concepts as well as create content. In this workshop, you will see how the iPad can enhance the learning environment while help your students to meet the CCSS for both Math and ELA.

J-Dotty Mutch, *Brain Compatible Instruction for the Primary Grades*, Discover the working roles of the brain for compatible instruction. We will be highlighting how the brain processes information and makes neural connections for academic as well as emotional success.

K-Tracy Lawson & Susan Durante, *Sensory Centers: How to Incorporate Kinesthetic Activities into Your LessonPlans*, Early childhood educators need to teach to the whole child. One area that is often ignored are sensory activities. We will review how to incorporate sensory materials (sand, water play, shakers, color blocks, etc.) into your everyday lesson plans.